



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 5th grade students and subject to using assessments aligned with 104a

Building: Lake Linden-Hubbell Elementary

Date: 6-9-2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
End of the Year Reading Goal	By June 9th, 2022 80% of all K-5 students will score at or above the Acadiance benchmark testing.
End of the Year Mathematics Goal	By June 9th, 2022 80% of all K-5 students will score at or above the Acadiance benchmark testing.

Table B: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	72%	51%	64%	33%
1st Grade	52%	55%	58%	56%
2nd Grade	80%	50%	77%	54%
3rd Grade	61%	17%	70%	52%
4th Grade	86%	45%	83%	59%
5th Grade	50%	33%	53%	53%

- **This was done using Reading and Math Acadiance. They use sliding scales so they are not the most ideal for use as a benchmark assessment. We will still utilize them next year as they are valuable tools but not for measuring growth in this way.**



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Version: Buildings Serving Non K-5 Students

Building: Lake Linden-Hubbell Middle School

Date: 6-9-2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
End of the Year Academic Goal	By June 9th, 2022, 90% of all students in grades 6-8 will have a passing semester grade in their core subjects. By June 9th, 2022 70% of all students in grades 6-8 will receive a score on the end of the year Smarter Balanced Assessment that is no lower than Level 2 or "At Standard".

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
<u>Core Subject Goal</u>
<ul style="list-style-type: none"> • 91% of student core subjects had passing semester grades.
<u>Smarter Balanced Assessment Results</u>
<ul style="list-style-type: none"> • 53 out of 79 met or exceeded Level 2 or "At Standard" (67%)
<u>Grade 6 ELA</u>
<ul style="list-style-type: none"> • Overall Average Increase from fall testing to spring testing: 37 points <ul style="list-style-type: none"> ○ Fall Average Score - 2461.5 ○ Spring Average Score - 2498.6 • Scaled Scores <ul style="list-style-type: none"> ○ 14 students improved their scores from the fall to the spring.

- 8 students' scores went down from fall to spring
- Performance Levels (1 to 4)
 - 9 students improved their performance level from fall to spring.
 - 12 students' performance level stayed the same.
 - 1 student's performance level declined from fall to spring.

Grade 6 Math

- Overall Average Increase from fall testing to spring testing: 37 points
 - Fall Average Score - 2457.1
 - Spring Average Score - 2494.4
- Scaled Scores
 - 17 students improved their scores from the fall to the spring.
 - 1 student scored the same.
 - 4 students' scores went down from fall to spring
- Performance Levels (1 to 4)
 - 10 students improved their performance level from fall to spring.
 - 12 students' performance level stayed the same.

Grade 7 ELA

- Overall Average Increase from fall testing to spring testing: 72 points
 - Fall Average Score - 2477.8
 - Spring Average Score - 2550
- Scaled Scores
 - 20 students improved their scores from the fall to the spring.
 - 4 students' scores went down from fall to spring
- Performance Levels (1 to 4)
 - 13 students improved their performance level from fall to spring.
 - 10 students' performance level stayed the same.
 - 1 student's performance level declined from fall to spring.

Grade 7 Math

- Overall Average Increase from fall testing to spring testing: 26 points
 - Fall Average Score - 2490
 - Spring Average Score - 2515.6
- Scaled Scores
 - 18 students improved their scores from the fall to the spring.
 - 1 student's score stayed the same.
 - 6 students' scores went down from fall to spring
- Performance Levels (1 to 4)
 - 8 students improved their performance level from fall to spring.
 - 16 students' performance level stayed the same.
 - 1 student's performance level declined from fall to spring.

Grade 8 ELA

- **Overall Average Increase from fall testing to spring testing: 19 points**
 - **Fall Average Score - 2558.5**
 - **Spring Average Score - 2577.5**
- **Scaled Scores**
 - **15 students improved their scores from the fall to the spring.**
 - **7 students' scores went down from fall to spring**
- **Performance Levels (1 to 4)**
 - **5 students improved their performance level from fall to spring.**
 - **14 students' performance level stayed the same.**
 - **3 student's performance level declined from fall to spring.**

Grade 8 Math

- **Overall Average Increase from fall testing to spring testing: 22 points**
 - **Fall Average Score - 2498.2**
 - **Spring Average Score - 2520.4**
- **Scaled Scores**
 - **16 students improved their scores from the fall to the spring.**
 - **10 students' scores went down from fall to spring**
- **Performance Levels (1 to 4)**
 - **7 students improved their performance level from fall to spring.**
 - **17 students' performance level stayed the same.**
 - **2 student's performance level declined from fall to spring.**