

School Improvement Plan

School Year: 2010

School District: Lake Linden-Hubbell School District

Intermediate School District: Copper Country ISD

School Name: Lake Linden-Hubbell High School

Grades Served: 7,8,9,10,11,12

Principal: Mr. Craig Sundblad

Building Code: 02083

District Approval of Plan:

Authorized Official Signature and Date

Board of Education Approval of Plan:

Authorized Official Signature and Date

School Improvement Plan

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Introduction

The Michigan Department of Education, Office of Education Improvement and Innovation and Office of Field Services has developed a series of documents and tools that are designed to assist schools in the creation and use of an **Action Portfolio** that will guide and inform the school's Continuous School Improvement Planning Process.

The **Action Portfolio** begins with the **Michigan School Improvement Framework (MSIF)**. The Framework was designed to:

- Provide schools and districts with a comprehensive framework that describes the elements of effective schools.
- Provide schools and districts in our state with a common way of describing the processes and protocols of practice of effective schools.
- Give direction to, support, and enhance the school improvement planning process.

The School Improvement Framework **Rubrics** assess the framework at the benchmark level, and provide a continuum of practice that allows buildings to identify gaps that exist between where they are in their current practice and where they want to be. The rubrics also include the EdYES! Performance Indicators that schools must use for their annual self-assessment.

The **Comprehensive Needs Assessment (CNA)** is another tool that has been developed as a part of the **Action Portfolio**. This process examines building demographics, system processes and protocols of practices, instructional program, and disaggregated student academic achievement data, so that the following questions can be answered:

- Who do we serve?
- How do we do business?
- Where are we now?
- Where do we want to be?
- What and where are the gaps?
- What is/are the root cause(s) for the gaps?
- How will we get to where we want to be?
- How will we evaluate our efforts and progress?

The CNA will help a school align these system challenges with the student achievement goals the school will establish. Ensuring that your systems are aligned with the elements of effective schools, to support your instructional program goals and objectives, is the first step to establishing the continuous school improvement process.

The **School Improvement Plan template (SIP)** has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

The School Improvement Framework, Rubrics, CNA, and the School Improvement Planning template were developed as a comprehensive and continuous process that can provide schools and districts with a way to look at and discuss internal systems and assess where the school is, in relationship to these elements of effective schools.

School Information

School: **Lake Linden-Hubbell High School**

District: **Lake Linden-Hubbell School District**

Public/Non-Public: **Public**

Grades: **7,8,9,10,11,12**

School Code Number: **02083**

City: **LAKE LINDEN**

State/Province: **Michigan**

Country: **United States**

Vision

Vision Statement

Lake Linden-Hubbell High School consists of students, teachers, parents and staff working together to develop citizens who will reach their full potential as contributing members of society.

Mission Statement

We at Lake Linden-Hubbell High School...

Commit to an ongoing education that promotes critical thinking, communication and problem solving.
Advocate the development of student talent, as well as collaboration with parents and the local community.
Reinforce the values of mutual respect, courtesy, and appreciation for diversity.
Encourage students to develop responsibility, accountability, and self discipline.

Beliefs Statement

We at Lake Linden-Hubbell High School believe that all children can learn and be successful according to their own abilities and interests and that education is a partnership between the community, parents, school and students.

Goals

ID	Name	Development Status	Progress Status
7048	Improving Secondary Math Achievement	Approved	Open
7062	Improving Secondary Science Achievement	Approved	Open
7070	Improving Secondary ELA Achievement	Approved	Open
7082	Improving Secondary Social Studies Achievement	Approved	Open

Goal 1: Improving Secondary Math Achievement

Content Area : Math

Goal Source : cna

Development Status : Approved

Student Goal Statement : By June 2011, the number of students who meet or exceed state achievement standards in math, as assessed by local norm and criterion-referenced assessments will increase by 10%.

Gap Statement : Students need to increase their ability to comprehend and apply math concepts relating the GLCEs based on daily classroom performance, classroom evaluations, MEAP results-20% of the 7th-8th grade scored a 3 or 4 on the Math portion of the MEAP and 41% of the 11th grade students scored 3 or 4 on the Merit Exam and teacher perception.

Cause for Gap : Not mastering appropriate GLCEs at the appropriate grade levels. Junior High MEAP results indicate a need for increased proficiency in areas such as Numbers and Operations, Algebra, and Geometry.

Multiple measures/sources of data you used to identify this gap in student achievement : MEAP Results, Michigan Merit Exam Results, Classroom Assessments, Classroom Evaluations

What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal? Measurable Objective Statement to support Goal: 90 % of middle school students and 70% of high school students will be able to solve basic and multi-step math problems at grade level based on MEAP results, grade level standardized testing and daily performance.

For this objective, list the multiple measure of assessments to be used that will provide authentic assessment of pupils' achievement, skills, and competencies: MEAP Test Results, Michigan Merit Exam Results, Classroom Assessments

Contact Name : Maureen Schick

List of Objectives:

ID	Objective
7675	Measurable Objective Statement to support Goal: 90 % of middle school students and 70% of high school

SPR (90) Challenges : None

1.1. Objective: Increased Math Proficiency

Measurable Objective Statement to Support Goal : Measurable Objective Statement to support Goal: 90 % of middle school students and 70% of high school

List of Strategies:

ID	Strategy	Locked By
7675	Strategy Statement: Students will apply and comprehend math concepts to increase their proficiencies, to meet adequate yearly progress goals, and to consistently score at or above the average on all state mandated standardized tests.	

1.1.1. Strategy: Improving Math Proficiency

Strategy Statement: Strategy Statement: Students will apply and comprehend math concepts to increase their proficiencies, to meet adequate yearly progress goals, and to consistently score at or above the average on all state mandated standardized tests.

Selected Target Areas

SPR (90) I.2.B.1 Delivered Curriculum: The school or program ensures that students have the supports they need to meet the required standards. Teachers provide opportunities for students to use many and varied approaches to demonstrate competency. The school or program continuously adapts curriculum, instruction, and assessments to meet its students' diverse and changing needs.

Other Required Information for Strategy

What research did you review to support the use of this strategy and action plan?

Marzano- What Works in Schools

Action Step 1-Chapter 3, Action Step 2-Chapter 4, Action Step 3-Chapter 5.

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Standardized Test Practice will be incorporated in class at least once per week.	06/01/2010	06/10/2011	Teachers

Students will be identified and placed in Math lab for additional support.	06/01/2010	06/10/2011	Teacher/Counselor
Math teachers will review the released items from past MEAP tests and adjust the curriculum to compensate for deficiencies as well as continued alignment of the benchmarks with their curriculum	06/01/2010	06/10/2011	Teachers/Counselor/Administration
Math Teachers will post assignments and resources online for parent and student access to improve communications.	06/01/2010	06/10/2011	Teachers/Tech Coordinator

1.1.1.1. Activity: Standardized Test Practice

Activity Description: Standardized Test Practice will be incorporated in class at least once per week.

Activity Type: Revised

Planned staff responsible for implementing activity: Teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 06/01/2010, End Date - 06/10/2011

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Teacher Release Time	General Funds	0.00	0.00

1.1.1.2. Activity: Math Lab Support

Activity Description: Students will be identified and placed in Math lab for additional support.

Activity Type: Revised

Planned staff responsible for implementing activity: Teacher/Counselor

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 06/01/2010, End Date - 06/10/2011

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Teacher pay 1/7 of schedule	General Funds	5,000.00	0.00

1.1.1.3. Activity: Standardized Test Item Release Review

Activity Description: Math teachers will review the released items from past MEAP tests and adjust the curriculum to compensate for deficiencies as well as continued alignment of the benchmarks with their curriculum

Activity Type: Revised

Planned staff responsible for implementing activity: Teachers/Counselor/Administration

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 06/01/2010, End Date - 06/10/2011

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Inservice Time	General Funds	0.00	0.00

1.1.1.4. Activity: Improving communications

Activity Description: Math Teachers will post assignments and resources online for parent and student access to improve communications.

Activity Type: Revised

Planned staff responsible for implementing activity: Teachers/Tech Coordinator

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 06/01/2010, End Date - 06/10/2011

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Website maintenance	General Funds	500.00	0.00

Goal 2: Improving Secondary Science Achievement

Content Area : Science

Goal Source : cna

Development Status : Approved

Student Goal Statement : By June 2011, the number of students who meet or exceed state achievement standards in Science, as assessed by local norm and criterion referenced assessments will increase by 10%.

Gap Statement : Students need to increase their ability to comprehend and apply science concepts relating to the GLCEs based on daily classroom performance, classroom evaluations, 19% of middle school students scored a 3 or 4 on the MEAP, Merit Exam results-33% of 11th grade students scored a 3 or 4, and teacher perception.

Cause for Gap : Not mastering appropriate GLCEs at the appropriate grade levels.

Multiple measures/sources of data you used to identify this gap in student achievement : MEAP Results, Michigan Merit Exam Results, Classroom Assessments, Classroom Evaluations

What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal? Measurable Objective Statement to support Goal: 90% of 8th grade students will score proficient or better on the MEAP and 77% of high school students will score "proficient" or better on the Science portion of the Michigan Merit Exam.

For this objective, list the multiple measure of assessments to be used that will provide authentic assessment of pupils' achievement, skills, and competencies: MEAP Test Results, Michigan Merit Exam Results, Classroom Assessments

Contact Name : Clint Heikkila

List of Objectives:

ID	Objective
7687	90% of 8th grade students will score proficient or better on the MEAP and 77% of high school student

SPR (90) Challenges : None

2.1. Objective: Increased Science Proficiency

Measurable Objective Statement to Support Goal : 90% of 8th grade students will score proficient or better on the MEAP and 77% of high school student

List of Strategies:

ID	Strategy	Locked By
7687	All students will score "proficient" or better on the Science portion of the MEAP and Michigan Merit Exam and increase their understanding of scientific concepts.	

2.1.1. Strategy: Improving Science Proficiency

Strategy Statement: All students will score "proficient" or better on the Science portion of the MEAP and Michigan Merit Exam and increase their understanding of scientific concepts.

Selected Target Areas

SPR (90) I.2.B.1 Delivered Curriculum: The school or program ensures that students have the supports they need to meet the required standards. Teachers provide opportunities for students to use many and varied approaches to demonstrate competency. The school or program continuously adapts curriculum, instruction, and assessments to meet its students' diverse and changing needs.

Other Required Information for Strategy

What research did you review to support the use of this strategy and action plan?

Marzano-What Works in Schools Action Step 1-Chapter 3, pp. 22-34, Action Step 2-Chapter 9, pp. 78-87, Action Step 3-Chapter 11, pp. 106-120.

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Teachers will review and cover all of the state benchmarks in Science.	06/01/2010	06/10/2011	Teachers/Administrators
A variety of strategies will be used in covering the State GLCE's and subject benchmarks.	06/01/2010	06/10/2011	Teachers
All students will have increased access to updated reading materials.	06/01/2010	06/10/2011	Teachers

2.1.1.1. Activity: Curriculum Alignment

Activity Description: Teachers will review and cover all of the state benchmarks in Science.

Activity Type: Revised

Planned staff responsible for implementing activity: Teachers/Administrators

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 06/01/2010, End Date - 06/10/2011

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Inservice	General Funds	0.00	0.00

2.1.1.2. Activity: Instructional Strategies

Activity Description: A variety of strategies will be used in covering the State GLCE's and subject benchmarks.

Activity Type: Revised

Planned staff responsible for implementing activity: Teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 06/01/2010, End Date - 06/10/2011

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Activities/Competitions	General Funds	100.00	0.00

2.1.1.3. Activity: Material Support

Activity Description: All students will have increased access to updated reading materials.

Activity Type: Revised

Planned staff responsible for implementing activity: Teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 06/01/2010, End Date - 06/10/2011

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Additional Materials	General Funds	100.00	0.00

Goal 3: Improving Secondary ELA Achievement

Content Area : English Language Arts

Goal Source : cna

Development Status : Approved

Student Goal Statement : By June 2011, the number of students who meet or exceed state achievement standards in English/Language Arts, as assessed by local norm and criterion referenced assessments will increase by 10%.

Gap Statement : Students need to increase their ability to comprehend and apply English/Language Arts concepts relating to the GLCEs based on daily classroom performance, classroom evaluations, MEAP Results-25 % of middle school students scored a 3 or 4 in Reading, 26% of middle school students scored a 3 or 4 in Writing, and 24% of middle school students scored a 3 or 4 on the ELA. Merit Exam Results-36% of 11th grade students scored a 3 or 4 on the Merit Exam in Reading, 62% of 11th grade students scored a 3 or 4 on the Merit Exam and Writing and 45% of 11th grade students scored a 3 or 4 on the Merit Exam in English/Language Arts, and teacher perception.

Cause for Gap :

Not mastering appropriate GLCEs at the appropriate grade levels.

Multiple measures/sources of data you used to identify this gap in student achievement : MEAP Results, Michigan Merit Exam Results, Classroom Assessments, Classroom Evaluations

What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal? Measurable Objective Statement to support Goal: 85% of Middle School Students will score "proficient" or better on the English/Language Arts portion of the MEAP and 65% of 11th grade students will score "proficient" or better on the English/Language Arts portion of the Merit Exam.

For this objective, list the multiple measure of assessments to be used that will provide authentic assessment of pupils' achievement, skills, and competencies: MEAP Test Results, Michigan Merit Exam Results, Classroom Assessments

Contact Name : Earl Brogan

School Improvement Plan

List of Objectives:

ID	Objective
7691	85% of Middle School Students will score "proficient" or better on the English/Language Arts portion

SPR (90) Challenges : None

3.1. Objective: Improving ELA Proficiency

Measurable Objective Statement to Support Goal : 85% of Middle School Students will score "proficient" or better on the English/Language Arts portion

List of Strategies:

ID	Strategy	Locked By
7691	All students will demonstrate the ability to read, write, and communicate across the curriculum.	

3.1.1. Strategy: Communication Across the Curriculum

Strategy Statement: All students will demonstrate the ability to read, write, and communicate across the curriculum.

Selected Target Areas

<p>SPR (90) L2.B.1 Delivered Curriculum: The school or program ensures that students have the supports they need to meet the required standards. Teachers provide opportunities for students to use many and varied approaches to demonstrate competency. The school or program continuously adapts curriculum, instruction, and assessments to meet its students' diverse and changing needs.</p>
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Other Required Information for Strategy

What research did you review to support the use of this strategy and action plan?

Marzano-What Works in Schools Action Step 1-Chapter 3, Action Step 2, Chapter 11, Action Step 3, Chapter 11 Upper Peninsula Writer's Project

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Teachers will enforce writing across the curriculum. All teachers will contribute samples to the writing portfolios.	06/01/2010	06/10/2011	All Teachers/Administration
Motivating Reading Improvement	06/01/2010	06/10/2011	Teachers
Increased Opportunity for Improvement of Oral Communication	06/01/2010	06/10/2011	Teachers

3.1.1.1. Activity: Writing Across the Curriculum

Activity Description: Teachers will enforce writing across the curriculum. All teachers will contribute samples to the writing portfolios.

Activity Type: Revised

Planned staff responsible for implementing activity: All Teachers/Administration

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 06/01/2010, End Date - 06/10/2011

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Portfolios/storage area	General Funds	200.00	0.00

3.1.1.2. Activity: Reading Improvement

Activity Description: Motivating Reading Improvement

Activity Type: Revised

Planned staff responsible for implementing activity: Teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 06/01/2010, End Date - 06/10/2011

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Inservice	General Funds	0.00	0.00

3.1.1.3. Activity: Oral Communication

Activity Description: Increased Opportunity for Improvement of Oral Communication

Activity Type: Revised

Planned staff responsible for implementing activity: Teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 06/01/2010, End Date - 06/10/2011

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
AV Equipment/Materials	General Funds	200.00	0.00

Goal 4: Improving Secondary Social Studies Achievement

Content Area : Social Studies

Goal Source : cna

Development Status : Approved

Student Goal Statement : By June 2011, the number of students who meet or exceed state achievement standards in social studies, as assessed by local norm and criterion referenced assessments will increase by 10%.

Gap Statement : Students need to increase their ability to comprehend and apply Social studies concepts relating to the GLCEs based on daily classroom performance, classroom evaluations, MEAP Results-35% of 9th grade students scored a 3 or 4, Merit Exam Results-10% of 11th grade students scored 3 or 4, and teacher perception.

Cause for Gap : Not mastering appropriate GLCEs at the appropriate grade levels.

Multiple measures/sources of data you used to identify this gap in student achievement : MEAP Results, Michigan Merit Exam Results, Classroom Assessments

What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal? Measurable Objective Statement to support Goal: 75% of 9th grade students

will score "proficient" or better on the Social Studies portion of the MEAP and 90% of 11th grade students (maintenance) will score "proficient" or better on the Social Studies portion of the Merit Exam.

For this objective, list the multiple measure of assessments to be used that will provide authentic assessment of pupils' achievement, skills, and competencies: MEAP Test Results, Michigan Merit Exam Results, Classroom Assessments

Contact Name : Andrew Crouch

List of Objectives:

ID	Objective
7702	75% of 9th grade students will score "proficient" or better on the Social Studies portion of the MEA

SPR (90) Challenges : None

4.1. Objective: Improving Social Studies Proficiency

Measurable Objective Statement to Support Goal : 75% of 9th grade students will score "proficient" or better on the Social Studies portion of the MEA

List of Strategies:

ID	Strategy	Locked By
7702	Students will continue to exceed state expectations on standardized tests in Social Studies.	

4.1.1. Strategy: Standardized Test Review

Strategy Statement: Students will continue to exceed state expectations on standardized tests in Social Studies.

Selected Target Areas

SPR (90) I.2.B.1 Delivered Curriculum: The school or program ensures that students have the supports they need to meet the required standards. Teachers provide opportunities for students to use many and varied approaches to demonstrate competency. The school or program continuously adapts curriculum, instruction, and assessments to meet its students' diverse and changing needs.

Other Required Information for Strategy

What research did you review to support the use of this strategy and action plan?

Marzano-What Works in Schools Action Step-Chapter 3, Action Step 2-Chapter 3, Action Step 3-Chapter 4.

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Maintain Curriculum Alignment	06/01/2010	06/10/2011	Teachers
Cover necessary material in social studies classes.	06/01/2010	06/10/2011	Teachers
Review and Evaluate Student Scores Each Year	06/01/2010	06/10/2011	Teachers/Counselors

4.1.1.1. Activity: Curriculum Alignment

Activity Description: Maintain Curriculum Alignment

Activity Type: Revised

Planned staff responsible for implementing activity: Teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 06/01/2010, End Date - 06/10/2011

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Inservice	General Funds	0.00	0.00

4.1.1.2. Activity: Curriculum Review

Activity Description: Cover necessary material in social studies classes.

Activity Type: Revised

Planned staff responsible for implementing activity: Teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 06/01/2010, End Date - 06/10/2011

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Inservice	General Funds	0.00	0.00

4.1.1.3. Activity: Standardized Test Review

Activity Description: Review and Evaluate Student Scores Each Year

Activity Type: Revised

Planned staff responsible for implementing activity: Teachers/Counselors

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 06/01/2010, End Date - 06/10/2011

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Inservice	General Funds	0.00	0.00

Resource Profile

Funding Source	Planned Amount	Actual Amount
General Funds	\$6,100.00	\$0.00

Title I Required Components

As part of the School Improvement Plan (SIP) submittal process for a given school year, each building receiving Title I funds is required to complete either a Title I Schoolwide Required Components or a Title I Targeted Assistance Required Components. The current status of the Title I Required Components is listed below. The SIP cannot be submitted until the Title I Required Components has a status of Submitted.

Report	Open Date	Due Date	Status
Required Components	12/02/2009	09/01/2010	Submitted

Stakeholders

List of names, positions and e-mail addresses of the stakeholders (staff, parents, community/business members and, as appropriate, students) who were involved in the planning, design, monitoring, and evaluation of this plan.

Title	First Name	Last Name	Position	E-mail
Mr.	Craig	Sundblad	Principal/Superintendent	sundblac@lakelinden.k12.mi.us
Ms.	Maureen	Schick	Math Teacher	schickma@lakelinden.k12.mi.us
Mrs.	Kristen	Rundman	Counselor	rundmank@lakelinden.k12.mi.us
Mrs.	Karen	Mayotte	Parent	k_mayotte@hotmail.com

1. Describe how all stakeholders are involved in the planning, design, monitoring and evaluation of this institution improvement plan.

All of the stakeholders have given input in the planning, designing, monitoring and evaluation of the improvement plan as well as decisions and observations in other school matters.

2. Describe how decisions about curriculum, instruction and assessment are made at this institution, and how all stakeholders are involved in the process.

Decisions concerning curriculum, instruction and assessments are made from a review of input from all involved at the school. Committee members review these suggestions and help to formulate into goals.

3. Describe how institution and student information and progress will be shared with all stakeholders in a language that they can understand.

All student information and progress will be shared with all stakeholders in the language that they understand which for all is currently English.

Statement of Non-Discrimination

Federal Office for Civil Rights

The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this school that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the district/school is responsible, or for which it receives financial assistance from the U.S. Department of Education.

Contact Information

Schools/Districts are required to designate an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities.

Position of Contact:	Craig Sundblad-Principal
Address:	601 Calumet St. Lake Linden, MI
Telephone Number:	906-296-6211

References

- Title VI of the Civil Rights Act of 1964
- The Age Discrimination Act of 1975
- The Americans with Disabilities Act of 1990
- Elliott-Larsen prohibits discrimination against religion

Conclusion

1. What Professional Learning activities will you need to provide to support the successful implementation of this school improvement plan?

The professional learning activities needed to support the successful implementation of this plan will include instruction and support for the school improvement team from the Copper Country ISD and release time for the entire staff with the appropriate ISD sponsored guidance to review the state benchmarks and maintain curriculum alignment.

2. How has the institution integrated its available fiscal resources to support this school improvement plan?

Lake Linden-Hubbell High School has provided financial and other resources to support the implementation of this school improvement plan. This includes providing for teacher release time (arranging for subs), providing in-services and training, and providing the materials necessary including writing portfolios and storage facilities.

Necessary changes to the District's technology will also be made.

3. How has the institution assessed the need for and integrated the use of technology to support this school improvement plan?

Input on the High School's technological needs was taken from the teachers. This was reviewed by both the technology committee and the school improvement team. These needs will be taken into account and technological improvements will be made for the upcoming school year.