

**Lake Linden-Hubbell Public Schools**  
601 Calumet Street  
Lake Linden, MI 49945  
(906) 296-6211

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for the Lake Linden-Hubbell Public Schools (K-12). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brad Codere for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3pfI83Y>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with any of these labels.

State law requires that we also report additional information. New students enrolling at Lake Linden-Hubbell are asked to register with the office immediately. Parents must present a state-birth certificate, immunization verification, and proof of residency upon enrollment. Students attending grades K-5 will be in the elementary building, those attending grades 6-12 will be assigned to the high school building.

The Lake Linden-Hubbell School Improvement Plan has been developed by school and community members. It is annually reviewed and modified as needed.

Specialized programs are available to our high school students through the Copper Country ISD CTE program. They include courses in nursing, health careers, auto mechanics, cybersecurity, and mechatronics. Also, efforts are made to match students with classes that meet their intellectual, social, or personal needs.

Lake Linden-Hubbell's core curriculum is based on state standards and benchmarks included in the Michigan Grade Level Content Expectations and Common Core Standards. The School Improvement Team, goal committees and classroom teachers are constantly reviewing data, including test scores, to keep the curriculum aligned to the standards. Any variances from the state's model are data based and become necessary when differentiating instruction to meet the needs of diverse learners. A listing of course offerings and descriptions can be obtained from each office, as well as the alignment to the Grade Level Content Expectations. No local competency tests are administered by Lake Linden-Hubbell Schools. In addition, there are no nationally normed achievement tests.

Lake Linden-Hubbell Schools offer parent/teacher conferences twice a year. Attendance results for the 2019/2020 and 2020/2021 school years are listed.

#### Elementary Building

2019 (Fall) 150 (73%) 2020 (Spring) 131 (64%)  
2020 (Fall) 156 (94%) 2021 (Spring) 164 (97%)

#### High School Building

2019 (Fall) 81 (38%) 2020 (Spring) 72 (33%)  
2020 (Fall) 73 (36%) 2021 (Spring) 48 (23%)

High Schools are also required to report the following information:

- Number and percent of post-secondary enrollments: 2019/2020- 13 (11.2%)  
2020/2021- 14 (11%)
- Number of college equivalent courses: There were 53 college courses taken during the 2019/2020 school year and there were 40 college courses taken during the 2020/2021 school year.
- Number and percentage of students receiving a score leading to college credit: In 2019/2020, 13 of 13 students who took college courses passed all 53 of the courses leading to college credit in all of them. In 2020/2021, all 14 students passed all their combined 40 courses resulting in college credit.

We are very proud of the accomplishments of our students and staff and the support that we receive from our community. We are constantly reviewing our students' progress and look to make the necessary curriculum changes as needed.

Sincerely,

Brad Codere – Superintendent/K-12 Principal