

LAKE LINDEN – HUBBELL

ELEMENTARY

STUDENT / PARENT

HANDBOOK

2024 – 2025

Our Mission:
Working together to ensure that all students
achieve their maximum potential and contribute to society.

LAKE LINDEN-HUBBELL PUBLIC SCHOOL DISTRICT
Statement of Assurance of Compliance with Federal Law

The Lake Linden-Hubbell Public School District, an Equal Opportunity/Affirmative Action employer, complies with applicable federal and state laws prohibiting discrimination, including Title IX of the Educational Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. It is the policy of the Lake Linden-Hubbell Public School District that no person, on the basis of race, sex, color, religion or ancestry, age, marital status or handicap, shall be discriminated against in employment, educational program and activities or admissions.

No district employee or student, on the basis of sex, shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance.

A grievance procedure for responding to claims of discrimination based upon sex by an employee or student of the district has been developed and is available in the superintendent's office.

Questions or concerns regarding Statement of Assurance of Compliance with Federal Law should be directed to the Superintendent, Brad Codere, of the Lake Linden-Hubbell Public Schools, 601 Calumet Street, Lake Linden, MI 49945. (906) 296-6211

LAKE LINDEN-HUBBELL ELEMENTARY PARENT-TEACHER GUIDE

INTRODUCTION

Lake Linden-Hubbell Elementary is firmly committed to student growth and academic achievement. The elementary years are the foundational years in which students begin to develop their personalities, grow academically and learn to function effectively so they can contribute to our society.

We hope that, while our students learn the required academics; they will also learn to be considerate of others' rights, and to develop a positive attitude, that will help them become successful in middle school, high school, and as adults within our communities.

Rules and regulations are a part of the learning process, which enables the efficient functioning of our school; as well as the development of our young people. The rules and regulations found in this booklet are to help us achieve these two ends. Every effort will be made to fairly enforce these regulations.

This student/parent handbook was developed to answer many of the commonly asked questions that students and parents may have during the school year, and to provide specific information about certain Board policies and procedures. This handbook contains important information that you should know. Become familiar with the following information and keep this handbook available for frequent reference.

Let's work together and make the Lake Linden-Hubbell Elementary School a model of excellence. If you have any questions that are not addressed in this handbook, please feel free to call Mr. Brad Codere, Superintendent / MS/HS Principal or Dr. Lisa Ruhman, Elementary Principal / MS/HS Assistant Principal

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Adopted by the Board of Education on August 12, 2024

**Lake Linden – Hubbell Elementary Staff
2024-2025 School Year**

Brad Codere	-	Superintendent, MS/HS Principal
Dr. Lisa P. Ruhman	-	Elementary Principal, MS/HS Assistant Principal
Colleen Lajimodiere	-	Elementary Building Secretary
Betsee Holbrook	-	GSRP Little Lakes Pre-School, Director
Kortni Rule	-	GSRP Little Lakes Pre-School, Teacher
Melanie Nieuwenhuis	-	Kindergarten
Ellen Swanson	-	Kindergarten
Nicole Baril	-	Grade 1
Kathy Kumpula	-	Grade 1
Beth Crouch	-	Grade 2
Bridget Jarvi	-	Grade 2
Marshall Knight	-	Grade 3
Amy Maki	-	Grade 3/4 and Title Math
Michelle Axford	-	Grade 4
Laura Rowe	-	Grade 5
Leon Sutherland	-	Guidance Counselor (K-12)
Cathy Witz	-	Special Education
Kristine Daavettila	-	Title I
Morgan Jones	-	Elementary P.E. and Grade 3/4
Heather French	-	Elementary Art
Micah Erickson	-	MS/HS Band
Jenny Ciarro	-	Elementary Music
Mike Garrison	-	School Social Worker
Julie Audette	-	Paraprofessional
Rose Beveridge	-	Paraprofessional
Alli Goldsworthy	-	Paraprofessional
Carrie Molloy	-	Paraprofessional
Jennifer Schmitt	-	Paraprofessional

Board of Education

Mrs. Patricia Burton	-	President
Mr. Jeffrey Dennis	-	Vice President
Mrs. Lori Ambuehl	-	Secretary
Mrs. Jennifer Beaudette	-	Treasurer
Mr. David Anderson	-	Trustee
Mrs. Courtney Holzberger	-	Trustee
Mr. Steven Patchin	-	Trustee

District Administration

Brad Codere – Superintendent, MS/HS Principal
Dr. Lisa Perreault Ruhman – Elementary Principal, MS/HS Assistant Principal

EQUAL EDUCATION OPPORTUNITY

It is the policy of this District to provide an equal education opportunity for all students. Any person who believes that she or he has been discriminated against on the basis of her or his race, color, disability, religion, gender, or national origin, while at school or a school activity should immediately contact the School District's Administrative Office at 296-6211. Complaints will be investigated in accordance with the procedures as described in Board Policy 2260. Any student making a complaint or participating in a school investigation will be protected from any threat or retaliation.

SCHOOL DAY

School (Elementary) Hours – 8:14 a.m. – 3:06 p.m.

Supervision on the playground begins at 7:40 a.m. Before school students are to gather on the playground until the bell rings. The regular school day begins at 8:14 A.M. for grades Kindergarten through 5th and dismissal will be at 3:05 P.M. **Children that live in town should not be at school until 8:00 A.M.; unless, arrangements have been made with the teacher or they are participating in the breakfast program. Breakfast is served starting at 7:30 a.m.** Students will be allowed in early because of poor weather conditions. Lunch time is assigned as follows:

Kindergarten:	11:05 – 11:50	Grade 3:	11:20 – 12:00
Grade 1:	11:10 – 11:55	Grade 4:	11:25 – 12:05
Grade 2:	11:15 – 12:00	Grade 5:	11:30 – 12:10

Afternoon Recess

Kindergarten/Grade 1 and 2:	1:25 – 1:55 p.m.
Grades: 3, 4 and 5	2:00 – 2:30 p.m.

Late Start / Early Dismissal

In the event of a late start or early dismissal due to inclement weather, or other conditions, the local radio stations will be advised as well as TV6 and their website: ***uppermichiganssource.com***. Parents and students also have the opportunity to sign up for emergency information texts on your cell. Parents and students are responsible for knowing about emergency closings and delays.

***On late start days the busses will run 2 hours late.
(i.e., a 7:15 a.m. pick up time would be at 9:15 a.m.)***

Late start policy because of teacher meetings or weather conditions will be as follows:

Grades 6-12 Start	-	10:00 A.M.
Grades K-5 Start	-	10:15 A.M.
Dismissal Kdg - 5	-	3:06 P.M.
Dismissal 6-12	-	3:11 P.M.

If there should be an early dismissal for any reason (weather conditions, etc.) your child/children should know where to go and what to do without using the office phone.

Instructional Hours

The State of Michigan School Aid Act requires that all of our students for the 2024-25 school year meet the following requirements. Lake Linden-Hubbell Elementary currently provides 180 days of instruction and 1,122.48 hours in the classroom to meet state enrollment requirements. These state requirements place an additional emphasis on the importance of school attendance and being on time.

Powerschool Grade Book/Report Card

Parents of all students in the Lake Linden – Hubbell Schools have the opportunity to sign up for Powerschool. This feature allows you to check on your food service account, attendance for K-12 students and grades for students in grades 3-12. Call the Elementary Office at 296-6221 for more information. Once you have your login and password go to the Lake Linden – Hubbell School District web site at www.lakelinden.k12.mi.us and click on the Powerschool icon to get to the login page.

EMERGENCY AND WORK PHONE NUMBERS

It is extremely important that all parents keep their child's emergency card up to date. Please inform the Elementary Office immediately of any changes in home phone numbers, cell phone numbers, work phone numbers, emergency contacts and associated phone numbers, as well as, home address(s). Up to date information allows the school to contact parents immediately in case of an emergency or illness.

All parents are requested to complete the Lake Linden – Hubbell Parent / Guardian Emergency Information Form at the time of registration and at the beginning of each school year. As your information changes, please notify the Elementary Office so that we may keep our records current.

ENROLLING IN THE SCHOOL

In general, State law requires students to enroll in the school district in which their parent or legal guardian resides. When enrolling, parents must provide copies of the following:

- A. Birth certificate or similar document
- B. Court papers allocating parental rights and responsibilities, or custody (if appropriate)
- C. Proof of residency
- D. Proof of immunizations
- E. Proof of Oral Health Assessment via MDHHS form showing proof of screening or religious exemption (first time Kindergarten and first grade enrollees)

Under certain circumstances, temporary enrollment may be permitted. In such cases, parents will be notified about documentation required to establish permanent enrollment.

Students that do not reside in the Lake Linden – Hubbell District can enroll under the District's Schools of Choice open enrollment policy.

SCHEDULING AND ASSIGNMENT

The principal will assign students to the appropriate classroom based upon teacher recommendation from the year prior, as well as Title and Special Education scheduling needs. Questions/concerns should be discussed with the principal.

EARLY RELEASE / DISMISSAL (STUDENT)

No student will be allowed to leave school prior to dismissal time without a written request signed by the parent, a phone call by the parent or the parent coming into the office to request the release. No student will be released to a person other than a custodial parent(s) without permission by the custodial parent(s) or guardians.

TRANSFER OUT OF THE DISTRICT

Parents must notify the school about plans to transfer their child to another school. Transfer will be authorized only after the student has completed the arrangements, returned all school materials, and paid any fees or fines that are due. School records may not be released if the transfer is not properly completed.

School officials, when transferring student records, are required to transmit disciplinary records, including suspension and expulsion actions against the student.

COAT FACILITIES / LOCKERS / LOST & FOUND

Students in Grades K- 1 will have a coat room in their classrooms.

All students in grades 2 thru 5 will be assigned individual lockers in the hall in which to keep clothing and school supplies. Students are responsible for keeping their locker clean. Food should not be left in lockers overnight and lockers should be free of graffiti. Students will be required to remove any writing, pictures or marks on or in the assigned locker. Lockers will be inspected and the condition recorded prior to student usage each year. A student who has an assigned locker that is in such a condition as to require custodial maintenance at the conclusion of the school year will be levied a minimum fine of \$8.00 for restoration costs.

All lockers and other storage areas provided for student use remain the property of the Lake Linden – Hubbell School District. These lockers and storage areas are subject to inspection, access for maintenance, and search pursuant to school guidelines. A student locker or storage area has, by statute, no expectation of privacy. **No student shall lock**, or otherwise impede access to any locker. Locks will be removed and destroyed. Teachers supervise student use of their lockers outside of regular instructional time.

The principal may search student lockers and storage areas and the contents contained therein at any time for justifiable reasons. Additionally, the principal may, at any time, request assistance of the Lake Linden Village Police having jurisdiction over the facilities of the District. The law enforcement officer must have probable cause to conduct a search of the lockers and storage areas and the contents contained therein.

Lost and found articles are located in the Elementary Office and the Lost & Found area at the south entrance to the building. Students are welcome to look for lost items at their convenience. Parents (after signing in by the Elementary Office) may look for their child(s) lost items. All Lost & Found items not claimed will be removed at the end of each month.

ACADEMICS / EXTRA-CURRICULAR ACTIVITIES

New Regulations Required Of Michigan Schools

School districts in Michigan began operating under the Revised School Code July 1, 1996. Public Acts 25 of 1990 and 335 of 1993 added several sections to the school code, which are popularly referred to as school improvement requirements. These include core curriculum, accreditation, school improvement plans, annual education reports, student portfolios, state-endorsed diplomas, and site-based decision making. Changes in these requirements resulting from the 1995 amendments to the school code are addressed in this handbook.

Student Assessment

- A. The M-Step is given by orders of the State to all students in grades 3-5. All of these students will be tested in math and language arts. In addition, fourth grade students are tested in writing and fifth grade students are tested in science.
- B. National achievement tests may be given to students in grades kindergarten through fifth. Reading and math will be emphasized with these tests.
- C. Special testing is available to the school through the Copper Country Intermediate School District (CCISD) for students who may be eligible for special education services. Parental consent is required in order for this testing to take place.
- D. DIBELS testing is used to continuously monitor student progress in reading in grades K-5 throughout the school year.
- E. Classroom tests, quizzes and alternative forms of assessments will be used to gauge student progress and assign grades. These are selected or prepared by teachers to assess how well the students have achieved specific objectives.

Early Childhood Programs and Opportunities For Children Aged 0-5

Great Start Readiness Program (GSRP)

The GSRP is Michigan's state-funded preschool program for four-year-old children, housed in the Lake Linden-Hubbell Elementary school. The mission of the program is to provide a nurturing, developmentally appropriate environment that promotes individual growth, as well as a positive self-image and a love of learning. Full-day classes run 4 days per week (Monday through Thursday) during the school year starting the second week of school. Snacks, meals, and transportation are provided.

Preschool

Lake Linden-Hubbell Elementary is working in cooperation with the B-H-K Child Development Board to offer preschool classes. B-H-K offers preschool for 4 year olds at Lake Linden-Hubbell Elementary School. B-H-K makes the selection of students for the program and communicates directly with enrolled families. Full-day classes run 4 days per week (Monday through Thursday) during the school year starting in late September. Snacks, meals and transportation will be provided.

Special Education Programs For Students With Disabilities

The American's With Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against on the basis of a disability.

Lake Linden-Hubbell Elementary is responsive to the educational needs of all children, including children with disabilities. Students experiencing academic difficulties may be referred to the CCISD staff for a thorough evaluation. The data from the evaluations is used to determine if a specific disability exists. If a disability exists, an Individualized Education Plan (IEP) is developed. The child may go to the Resource Room for specific instruction in subjects directly affected by the disability. Children with disabilities continue to participate in the full range of school programs. Parents are actively involved at every step of the Special Education process. Speech therapy is a part of special education services and must be listed in an individual student's IEP.

A student can access special education services through the proper evaluation procedures. Parent involvement in this procedure is important and required by Federal (IDEA) and State law. Contact Leon Sutherland in the Counselor's Office at 906-296-6211 to inquire about evaluation procedures and programs offered by the District.

Elementary Guidance Counselor/School Social Worker

The emphasis of the comprehensive elementary guidance/social work program is to increase student self-esteem and to develop student behavior that will bring about academic success for all students. The school social worker acts as a support person in all behavioral and student academic efforts by working with individual students, small groups of students, classes, and with parents. The School Social Worker, can be reached at 296-6221 or email studentsupport@lakelinden.k12.mi.us.

Title I

The Title I program is designed to coordinate with and support the regular education program. Students in grades K-5 that have difficulty mastering the basic curriculum at each grade level receive supplemental help through the Title I program. The extra help can be work with aides in the classroom, tutors and after school homework help. Title I students receive extra help as they work to meet the State and Lake Linden-Hubbell Schools challenging academic performance standards.

Elementary Academic Core Curriculum

Reading (Language Arts)	Social Studies
Writing (Language Arts)	Technology
Spelling (Language Arts)	Physical Education
Math	Arts
Science	

The K-5 School Curriculum follows the State of Michigan Frameworks, Benchmarks and Grade Level Content Expectations as well as Common Core Standards. All traditional seated classes are eligible as virtual courses.

Special Programs, Activities and Classes

Our school system offers a number of special programs as a part of the curriculum and as extra-curricular activities. Some of those activities are:

- A. Preschool – A full year of sessions for Pre-Kindergarten children. This program is run by BHK at Lake Linden – Hubbell Elementary.
- B. GSRP – Little Lakes PreSchool Program (Monday – Thursday)
- C. Track and Field Day - Grades PreK-5.
- D. Music – Grades K-5 (each grade will have 2 days a week)
- E. Introduction to Band – Grade 5 (voluntary; scheduled during pm recess by instrument type)
- F. Art - Grades K-5 (each grade will have 1 semester of 1 hour per week)
- G. Physical Education. (Grades K-5 – each grade will have 2 days a week)
- H. Boys and Girls Basketball. (Grade 5)

Physical Education / Gym Classes

To keep the floor of the facility in excellent condition, we are asking that you make sure that your child has a pair of tennis shoes used only for gym class. These shoes do not need to be brand new, but do need to be clean and not used for outdoor play. Fifth grade students will be using the locker room facilities for physical education classes. Students will be assigned a locker with a lock. ***An \$8.00 deposit is required to secure the lock. The lock deposit is refundable when the lock is turned in.***

Computer Technology / Networks / Network And Internet Access

All students have access to the district's computers for educational purposes. Students have Network and Internet access with teacher approval and supervision. Please refer to the back of this handbook for the complete Lake Linden-Hubbell Network and Internet Access Rules For Students.

Field Trips

Field trips are academic activities that are held off school grounds. There are also other trips that are part of the school's co-curricular and extra curricular program. No student may participate in any school-sponsored trip without parental consent. Parents can give permission for all field trips on the registration forms.

Assembly Programs

The Lake Linden – Hubbell Elementary PTO will pay the assembly program fee of \$5.00 for grades K-5 students for the 2024 - 2025 school year. Assembly programs will be scheduled to enrich and extend the curriculum. Programs will take place at school or at other sites within the community.

Grading and Report Cards

At the end of each nine-week session a report card is sent to the parents. At the halfway point of each marking period Progress Reports are sent home for Grades 3, 4 & 5. Feel free to contact any teacher at any time during the school year regarding your child's progress. Parents of students in grades 3-5 are encouraged to frequently log on to the Power School grade book at the district website (www.lakelinden.k12.mi.us) for an up to date look at their child's grades.

Grading System

A. Kindergarten – 2nd Grade

A system of numbers is used in place of the regular A, B, C, D, and E grade designation. It is felt by the teachers of these grades that the number system is less of a threat to the child; plus, they can be more objective in their grading with this system. Below is an explanation of the grading system for Grades 1 & 2:

4	--	Exemplary
3	--	Proficient
2	--	Developing
1	--	Emerging

B. 3rd – 5th Grade - A system of the regular letter grade designation is in use. Below is an explanation of this grading system.

<u>Letter Grade</u>	<u>Percent Range +/-</u>	<u>Definition</u>
A	94 – 100%	Excellent
A-	90 – 93%	
B+	87 – 89%	
B	84 – 86%	Good
B-	80 – 83%	
C+	77 – 79%	Average
C	74 – 76%	
C-	70 – 73%	
D+	67 – 69%	Below Average
D	64 – 66%	
D-	60 – 63%	
E	59 and below	Failure

K-2 Progress Reports

K-2 teachers will continue to send home individual progress folders to parents on a daily and weekly basis. The folders include daily assignments that will give details on what your child has been learning, the individual progress in this learning and how you as a parent can support this learning. All parents are also encouraged to contact their child's teacher at any time to ask questions and to discuss their child's progress. Parents and teachers working together will lead to academic success for all children.

Review of Instructional Materials and Activities

Parents have the right to review any instructional materials being used in the school. They also may observe instruction in any class. Any parent who wishes to review materials or observe instruction must contact the principal prior to coming to the school. Parents' rights to review teaching materials, and instructional activities are subject to reasonable restrictions and limits.

Student Records

The School District maintains student records including both directory information and confidential information.

Neither the Board nor its employee's shall permit the release of the social security number of a student, or other individual except as authorized by law. Documents containing social security numbers shall be restricted to those employees who have a need to know that information or a need to access those documents. When documents containing social security numbers are no longer needed, they shall be shredded by an employee who has authorized access to such records.

Directory information includes: Student's name, major field of study, activities involved in, athletic teams, date of graduation, awards received, honor roll and scholarships.

Directory information can be provided upon request to any individual, other than a for-profit organization, even without the written consent of a parent. Parents may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board.

Other than directory information, access to all other student records is protected by (FERPA) and Michigan law. Except in limited circumstances as specifically defined in State and Federal law, the School District is prohibited from releasing confidential education records to any outside individual or organization without the prior written consent of the parents, or the adult student, as well as those individuals who have matriculated and entered a postsecondary educational institution at any age.

Confidential records include test scores, psychological reports, behavioral data, IEPs, disciplinary records, and communications with family and outside service providers.

Students and parents have the right to review and receive copies of all educational records. Costs for copies of records may be charged to the parent. To review student records please provide a written notice identifying requested student records to the Elementary Office. You will be given an appointment with the appropriate person to answer any questions and to review the requested student records.

Parents and adult students have the right to amend a student record when they believe that information contained in the record is inaccurate, misleading or violates the student's privacy. A parent or adult student must request the amendment of a student record in writing and if the request is denied, the parent or adult student will be informed of their right to a hearing on the matter.

Individuals have a right to file a complaint with the United States Department of Education if they believe that the District has violated FERPA.

Consistent with the Protection of Pupil Rights Amendment (PPRA), no student shall be required, as a part of the school program or the district's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- A. political affiliations or beliefs of the student or his/her parents;
- B. mental or psychological problems of the student in his/her family;
- C. sex behavior or attitudes;
- D. illegal, anti-social, self-incriminating or demeaning behavior;
- E. critical appraisals of other individuals with whom respondents have close family relationships;
- F. legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- G. religious practices, affiliations, or beliefs of the student or his/her parents; or
- H. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

Consistent with the PPRA and Board policy, the Superintendent shall ensure that procedures are established whereby parents may inspect any materials used in conjunction with any such survey, analysis, or evaluation. Further, parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

Promotion Procedures

In order for a student to be promoted from one grade level to another, it is necessary that a student be proficient in the basic fundamentals of his/her grade level. If satisfactory progress is being made the child will be promoted.

Please feel free at **any time** to contact the teacher if you have any questions regarding your child's progress.

Retention Policy

- A. Eligibility.

A student will be considered for retention when reading and/or math skills are 1 to 2 years below grade level. The student's age, maturity, and present grade

level will also be considered. Every effort will be made to restrict retention to Grades K, 1, 2, and 3.

B. Educational Placement.

The policy of the district is to encourage and assist each student to progress in a continuous growth pattern of academic achievement in harmony with normal intellectual, social and emotional development. The best interest of the student will be the guiding philosophy for determining acceleration, promotion or retention. In arriving at a decision for either the promotion or retention of a student, the teacher will consider the viewpoints of the student study committee, principal and parents.

C. Notice to Parents.

1. Before officially retaining a student, the classroom teacher shall notify the parents personally, in conference, or by certified mail, concerning the retention in a timely manner.
2. Notification shall:
 - a. Describe the proposed action.
 - b. Inform the parents of their right to contest the action.

ATTENDANCE / EMPLOYABILITY SKILLS

Attendance Philosophy

Absences and tardiness interfere with the work of the student and school. Regular and punctual attendance is a main ingredient in developing student responsibility, self-discipline, and employability. Every effort should be made to schedule doctor and dentist appointments outside of the school day. Trips should be planned during vacations and breaks. During the school day, no student is to leave the school or school grounds without permission of the principal, secretary, or student's teacher.

Excused Absences / Illness

Parents are to call the School Attendance Line to report an absence.

Attendance Line: 906-296-6221
At the prompt, press 3 for Elementary (K-5)
Press 2 for the Attendance Line
Be prepared to leave the following information:
Your Name, Student's Name
Date of Absence, Reason for Absence
Your Contact Number

Absences may be excused by a telephone call from the parent on the day of the absence. Unexcused absences can be considered truancy. All absences, whether a portion of a day or longer, must be covered by authorization from home (verbal, telephone, or written excuse signed by the parent or guardian).

Parents will receive a phone call on the day of your child(s) absence if a message has not been left on the attendance line or previous notification given.

Any student reporting to school after 8:14 a.m. but before 8:29 a.m. will be tardy.

Any student reporting to school after 8:29 a.m. will be marked absent for the morning.

Compulsory School Attendance Law

The Michigan School Code, 180.1561 Compulsory School Attendance Law requires children under the age of 16 to attend school. **A child who turns age 11 on or after December 1, 2009 or a child who was age 11 before that date and enters grade 5 in 2009 or later, the child's parent, guardian, or other person in this state having control and charge of the child shall send the child to a public school during the entire school year from the age of 6 to the child's eighteenth birthday.** Chronic tardiness can be considered truancy. Those who habitually violate this rule will be referred to the CCISD Truancy Officer.

Chronic absenteeism

This definition includes all counted absences, even if excused by a parent/guardian. Chronic absenteeism can be measured at any point in the school year, such as fall count day, semester end, or when an attendance problem is identified. This category of absenteeism, if all interventions are unsuccessful, may result in charges for the parent/guardian or the juvenile, depending on age and history.

Truancy: ten unexcused absences in a school year.

This definition focuses on absences not excused by a parent/guardian and may result in charges for the juvenile if other interventions prove unsuccessful.

Tardiness

Students are expected to be at school, in class and ready to learn at 8:14 AM. A student who is not in his/her assigned location by the start of the school day, (but prior to 8:29 a.m.) shall be considered tardy.

Illness and Injury At School

A student who becomes ill during the school day should request permission to go to the office. **An appropriate adult in the office will determine whether or not the student should remain in school or go home. The teacher or the secretary in the Principal's Office will then call home.** A child will not be sent home unless contact with the parent has been made. If at all possible, the parent should then come and pick up their child. Students are to be picked up in the Elementary Office. No student is to leave school during the day without permission of the principal, the secretary or the student's teacher.

All injuries must be reported to a teacher, teacher aide, or the office. If minor, the student will be treated and may return to class. If medical attention is required, the office will contact the parents and follow the school's medical emergency procedures.

Vacations During the School Year

When a family vacation must be scheduled during the school year, the parents should discuss the matter with the principal and the student's teacher(s) at least 3 to 7 days in

advance with prior notification. It may be possible for the student to receive certain assignments that are to be completed during the trip.

Homebound Instruction

The District shall arrange for individual instruction for students of legal school age who are not able to attend classes because of a physical or emotional disability. Parents should contact the principal regarding procedures for such instruction. The District will provide homebound instruction only for those confinements expected to last at least (5) days. A physician licensed to practice in Michigan must certify the nature and existence of a medical condition; state the probable duration of the confinement; request such instruction; and present evidence of the student's ability to participate in an educational program.

STUDENT CODE OF CONDUCT

Rights And Responsibilities

School initiated discipline codes are based largely on the concept of disruption to the educational process. Students and their parents must know that they are in part responsible for assuring the educational rights of other students. **The right to an education in a non-disruptive surrounding must be assured.** Each student, then, becomes responsible to a certain extent, for the education of his/her classmates. To the extent that these responsibilities are fulfilled, rights become more assured. To the extent responsibilities are not carried out, one's rights become jeopardized. Responsibilities, then, become the foundation upon which individual rights become meaningful and effective.

The following list, while not all-inclusive, outlines the most important rights and responsibilities we must keep in mind. All students have:

THE RIGHT TO:

- A. Pursue, through study and self-application, a quality education at public expense and to attain personal goals through participation in the entire school program.
- B. Participate in school activities without being subject to unlawful discrimination on any basis. Where access to participate in programs or activities is on a competitive basis, each student has the right to an opportunity to compete on an equal basis.
- C. Practice freedom of speech, freedom of expression of ideas, and freedom of the press so long as the manner of expression does not interfere with the orderly operation of the school or the rights of others.
- D. Express views or protest symbolically so long as the manner of expression does not interfere with the operation of the school or the rights of others.
- E. Participate in patriotic exercises or refrain from participating.
- F. Be secure in their person, papers, and effects against unreasonable searches.

G. Determine their own dress, except where such dress is unsafe or unclean or is so inappropriate as to interfere with the learning and teaching process.

H. Learn in a drug-free, smoke-free, and violence-free environment.

THE RESPONSIBILITY TO:

- A. Arrive at school on time and prepared to learn.
- B. Attend classes daily and participate in the educational program.
- C. Foster good human relations within the school by practicing courtesy and tolerance in their dealings with each other and members of the school staff, and to respect the dignity and worth of other individuals.
- D. Refrain from libel, slanderous remarks, and obscenity in verbal and written expression.
- E. Develop tolerance of the viewpoint and opinions of others. Recognize the rights of other individuals to form different points of view, and to dissent in an orderly manner.
- F. Respect the rights of classmates who do wish to participate.
- G. Respect the rights, property, and privacy of other students and school personnel; carry only those materials which are acceptable under the law and which are not hazardous to any person or property; and to accept the consequences for the articles stored in their lockers and backpacks.
- H. Observe the basic standards of cleanliness, modesty, and good grooming. Wear clothing that contributes to personal health and safety, as well as that of others.
- I. Students are expected to follow the directions of teachers and aides.
- J. Students are expected to talk to an adult at school when they are experiencing problems at school so the problem can be immediately addressed. This is especially important if there is teasing or harassment involved.

RULES, REGULATIONS AND STUDENT CONDUCT

Student Conduct

It is important that our elementary students learn the proper conduct that is expected of them. Improper conduct on the part of an individual can detract in one way or another from another student's opportunity and right to learn. These essential rules, procedures and guidelines allow students to function properly in the school environment so as to accomplish their educational goals and the goals of the school.

Rewards For Good Behavior

1. Praise from staff.
2. Notes to take home.
3. RISE reward tickets.
4. Special privileges.

Disruption of the Educational Process – Any actions or manner of dress that interferes with school activities or disrupts the educational process is unacceptable. Such disruptions also include delay or prevention of lessons, assemblies, field trips, athletic, and performing arts events.

Students Who Violate Rule/Progressive Disciplinary Action

The following actions may be assigned to a student who violates the code of conduct:

1. A child may be denied recess.
2. A meeting with the principal.
3. A call home by the teacher or principal.
4. A conference with the parents and child.
5. Detention after school.
6. In school suspension.
7. Out of School suspension.
8. Expulsion

Expulsion

The Lake Linden-Hubbell School Board reserves to itself the authority to expel students. Each student subject to expulsion shall have their situation reviewed by the superintendent on a case-by-case basis.

Due Process Rights

The Board of Education recognizes the importance of safeguarding a student's constitutional rights, particularly when subject to the District's disciplinary procedures. To better ensure appropriate due-process is provided to a student, the Board establishes the following guidelines:

A. **Students subject to short-term suspension:**

A student will be given both written notice of his/her suspension and the reasons therefore, as well as, the opportunity to respond to the charges against him/her prior to the suspension.

B. **Students subject to long-term suspension and expulsion:**

A student and his/her parent or guardian will be given written notice of the intention to suspend or expel and the reasons therefore, and an opportunity to appear with a representative before the Board to answer the charges. The student and his/her parent or guardian will also be provided a brief description of the student's rights and of the hearing procedure, a list of the witnesses who will provide testimony to the Board, and a summary of the facts to which the witnesses will testify. The hearing may be private, but the Board must act publicly.

Terms applying to Student Discipline

Aiding or abetting violation of school rules

If a student assists another student in violating any school rule, s/he will be disciplined and may be subject to suspension or expulsion. Students are expected to resist peer pressure and exercise sound decision-making regarding their behavior.

Cell Phones and electronic Communication Devices

Cell phones should be turned in to the classroom teacher at the start of the day. Students may have them back at the end of the school day. The unauthorized use of audio or video recording technology of any cell phone and other ECD/ESD is prohibited. A student may possess a cellular phone or other electronic communication on school property at after- school activities, however, if directed by an administrator or sponsor, cell phones and other ECDs shall be turned off and stored away out of sight.

The student who possesses a cellular phone ECD shall assume responsibility for its care. At no time shall the District be responsible for preventing theft, loss or damage to cell phones or ECDs brought onto its property.

The use of the cell phones and other ECDs in the locker rooms is prohibited.

Possession of a cellular telephone or other ECD by a student is a privilege, which may be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of privilege. Violations of this policy may result in disciplinary action against the student which may result in confiscation of the cellular telephone or ECD.

Camera Cell Phones/cell phones and Electronic Equipment

Most electronic equipment necessary in school is supplied by the school. Students are not allowed to bring radios, portable TV's, electronic toys, pagers, laser pens, and the like without the permission of the principal. The property will be confiscated and disciplinary action will be taken. Violations of this rule could result in suspension. The school prohibits the use of any video device from any restroom, locker room or other location where students and staff "have a reasonable expectation of privacy." A student improperly using any device to take or transmit images will face disciplinary action. Taking or transmitting images or messages during testing is also prohibited. If a student is found transmitting images or messages during testing, s/he will fail the exam and face disciplinary action. The unauthorized use of audio or video technology of any cell phone, electronic communication device, or storage device is prohibited.

Explosives

Explosives, fireworks, and chemical-reaction objects such as smoke bombs, pipe bombs, bottle bombs, small firecrackers, and poppers are forbidden and dangerous. Violations of this rule will result in disciplinary action up to and including suspension or expulsion.

Extortion

Extortion is the use of threat, intimidation, force or deception to take, or receive something from someone else. Extortion is against the law. Violations of this rule will result in disciplinary action up to and including suspension or expulsion.

False alarms, false reports, and bomb threats

A false emergency alarm, report or bomb threat endangers the safety personnel who are responding, the citizens of the community, and persons in the building. What may seem like a prank is a dangerous stunt. Violations of this rule will result in disciplinary action up to and including suspension or expulsion.

Falsification of school work, identification, forgery

Forgery of hall/bus passes and excuses as well as false IDs are forms of lying and are not acceptable. Plagiarism and cheating are also forms of falsification and subject the student to academic penalties as well as disciplinary action. Violations of this rule could result in suspension or expulsion. Cheating encompasses a variety of dishonest behaviors, which all merit an academic and disciplinary action. All instances of cheating will result in a zero given on the assignment, test, quiz, project, or measurement tool.

Fires

Anything, such as fire, that endangers school property or occupants will not be tolerated. Arson is a felony and will subject a student to suspension, expulsion and/or criminal charges.

Hazing

The Board believes that hazing activities of any type are inconsistent with the educational process and prohibits all such activities at any time in school facilities, on school property, and at any District sponsored event. Hazing shall be defined for purposes of this policy as performing any act or coercing another, including the victim, to perform any act of initiation into any class, group, or organization that causes or creates a risk of causing mental, emotional or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Physically assaulting a staff member/student/person associated with the District

Physical assault at school against a student, employee, volunteer, or contractor that may or may not cause injury may result in charges being filed and subject the student to suspension or expulsion. Physical assault is defined as "intentionally causing or attempting to cause physical harm to another through force or violence".

Possession of a firearm, arson, and criminal sexual conduct

In compliance with State law, the Board may suspend or permanently expel any student who possesses a dangerous weapon in a weapon-free school zone or commits either arson or criminal sexual conduct in a District building or on District property, including school buses and other school transportation. A dangerous weapon is defined as "a firearm, dagger, dirk, stiletto, knife with a blade over three (3) inches in length, pocket knife opened by a mechanical device, iron bar, or brass knuckles" or other devices designed to or likely to inflict bodily harm, including, but not limited to, air guns and explosive devices.

Profanity

Any behavior or language, which in the judgment of the staff or administration, is considered to be obscene, disrespectful, vulgar, profane and/or violates community held standards of good taste will be subject to disciplinary action.

Student Harassment

Harassing behavior or harassment because of race, color, national origin, religion, sex, handicap, height, weight, or age of students by other students or staff is unlawful under both Michigan and federal law and is contrary to the commitment of the Lake Linden – Hubbell Public Schools to provide a stable learning environment. The Lake Linden – Hubbell Schools will not tolerate any harassment of students. It is the practice of the Lake Linden – Hubbell Schools that all contact among students, teachers and other employees of the school district is in keeping with respect for the individual, is of a nature that does not make a person feel uncomfortable, and is conducive to creating a stable learning environment.

Harassment is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical or emotional well-being. This includes, but is not limited to, activities such as stalking, bullying, name-calling, taunting, hazing, demeaning and other disruptive behaviors. All Lake Linden – Hubbell students and staff are expected to conduct themselves with respect for the dignity of others. Reports of harassment will be investigated and anyone found in violation would be subject to disciplinary action. Student who believe they have been or are the victim of harassment should immediately report the situation to the teacher, Elementary Coordinator or Principal or may report it directly to the Superintendent.

Theft

When a student is caught stealing, s/he will be disciplined and may be reported to law enforcement officials.

Trespassing

Although schools are public facilities, the law allows the school to restrict access on school property. If a student has been removed, suspended, or expelled, the student is not allowed on school property without authorization of the principal. Students may not trespass onto school property at unauthorized times or into areas determined to be inappropriate. Violations of this rule could result in suspension or expulsion.

Unauthorized use of school or private property

Students are expected to obtain permission to use any school property or any private property located on school premises. Any unauthorized use shall be subject to disciplinary action. This includes use of the internet and communication networks in a manner not sanctioned by policy and administrative guideline. Violations could result in suspension or expulsion.

Verbally threatening a staff member/student/person associated with the District

Verbal assault against a student, employee, volunteer, or a contractor or making bomb threats or similar threats directed at a school building, property, or a school-related activity will be considered verbal assault. Verbal assault is a communicated intent to inflict physical or other harm on another person, with a present intent and ability to act on the threat. Violation of this rule could result in suspension or expulsion.

Violation of individual school/classroom rules

Each learning environment has different rules for students. Individual rules are for the safe and orderly operation of that environment. Students will be oriented to specific rules, all of which will be consistent with the policy of the school. Persistent violations of rules could result in suspension or expulsion.

Weapon possession

A weapon includes, but is not limited to, firearms, guns of any type whatsoever including air and gas-powered guns (whether loaded or unloaded), knives, razors, box cutters, clubs, electric weapons, metallic knuckles, martial arts weapons and explosives.

Use of an object as a weapon

Any object that is used to threaten, harm, or harass another may be considered a weapon. This includes but is not limited to padlocks, pens, pencils, laser pointers, jewelry and so on. Intentional injury to another can be a felony and/or a cause for civil action. This violation may subject a student to suspension or expulsion.

Bullying

The Board will not tolerate any gestures, comments, threats, or actions to a student that cause or threaten to cause bodily harm, reasonable fear for personal safety, or personal degradation.

1. Bullying –The Lake Linden – Hubbell Board of Education has adopted the following Bullying Policy...

5517.01 BULLYING AND OTHER AGGRESSIVE BEHAVIOR TOWARD STUDENTS

It is the policy of the District to provide a safe and nurturing educational environment for all of its students. This policy protects all students from bullying/aggressive behavior regardless of the subject matter or motivation for such impermissible behavior.

Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including a Board member, parents, guests, contractors, vendors, and volunteers, is strictly prohibited. This prohibition includes written, physical, verbal, and psychological abuse, including hazing, gestures, comments, threats, or actions to a student, which cause or threaten to cause bodily harm, reasonable fear for personal safety, or personal degradation.

Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, and volunteers to provide positive examples for student behavior.

This policy applies to all school activities in the District, including activities on school property, in a school vehicle, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, or where an employee is engaged in school business. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment.

Notification

Notice of this policy will be annually circulated to and posted in conspicuous locations in all school buildings and departments within the District and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedure.

Parents or legal guardians of the alleged victim(s), as well as of the alleged aggressor(s), shall be promptly notified of any complaint or investigation as well as the results of the investigation to the extent consistent with student confidentiality requirements. A record of the time and form of notice or attempts at notice shall be kept in the investigation file.

To the extent appropriate and/or legally permitted, confidentiality will be maintained during the investigation process. However, a proper investigation will, in some circumstances, require the disclosure of names and allegations. Further, the appropriate authorities may be notified, depending on the nature of the complaint and/or the results of the investigation.

Implementation

The Superintendent is responsible to implement this policy, and may develop further guidelines, not inconsistent with this policy.

This policy is not intended to and should not be interpreted to interfere with legitimate free speech rights of any individual. However, the district reserves the right and responsibility to maintain a safe environment for students, conducive to learning and other legitimate objectives the school program.

Procedure

Any student who believes s/he has been or is the victim of bullying, hazing, or other aggressive behavior should immediately report the situation to the Principal or Elementary Coordinator. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

A student may also submit a report or complaint to any of the above designated individuals through email, voicemail, regular mail or by leaving a sealed note addressed to the individual at the person's office or desk. The student may submit a report or complaint anonymously, but this may affect the ability to fully investigate the matter, when the complaining student is not available to provide additional information during the course of the investigation.

The identity of a student who reports bullying, hazing or aggressive behavior, as well as those students who provide information during an investigation will remain confidential to the extent possible and to the extent allowable by law. Only school personnel directly involved in the investigation of the complaint or responsible for remedying any violations will be provided access to the identity of the complaining student(s) and student witnesses, and then only to the extent necessary to effectively deal with the situation.

The identity of the student who files the report or complaint will not be voluntarily shared with the alleged perpetrator(s) or the witnesses unless the student (and his/her parent/guardian) give written permission to do so. Any investigation report will likewise not be voluntarily produced with the names of the reporting student(s) or witnesses. However under certain circumstances the

District may be required by law to disclose the report and/or the student(s) names. Also, under certain circumstances, the identity of the reporting student may become obvious even without disclosure by school personnel.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports shall be made to those identified above. While reports may be made anonymously, formal disciplinary action may not be taken solely on the basis of an anonymous report without corroborating evidence.

The Principal (or other administrator as designated) shall promptly investigate and document all complaints about bullying, aggressive or other behavior that may violate this policy. The investigation must be completed as promptly as the circumstances permit and should be completed within three (3) school days after report or complaint is made.

If the investigation finds an instance of bullying or aggressive behavior has occurred, it will result in prompt and appropriate remedial action. This may include up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement or other appropriate officials.

The individual responsible for conducting the investigation shall document all reported incidents and report all verified incidents of bullying, aggressive or other prohibited behavior, as well as any remedial action taken, including disciplinary actions and referrals, to the Superintendent. The Superintendent shall submit a compiled report to the Board on an annual basis.

Non-Retaliation/False Reports

Retaliation or false allegations against any person who reports, is thought to have reported, files a complaint, participates in an investigation or inquiry concerning allegations of bullying or aggressive behavior (as a witness or otherwise), or is the target of the bullying or aggressive behavior being investigated, is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy, independent of whether a complaint of bullying is substantiated. Suspected retaliation should be reported in the same manner as bullying/aggressive behavior.

Making intentionally false reports about bullying/aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

Definitions

The following definitions are provided for guidance only. If a student or other individual believes there has been bullying, hazing, harassment or other aggressive behavior, regardless of whether it fits a particular definition, s/he should report it immediately and allow administration to determine the appropriate course of action.

“Aggressive behavior” is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student’s educational, physical, or emotional well-being. Such behavior includes, for example, bullying, hazing, stalking, intimidation, menacing, coercion, name-calling, taunting, making threats, and hitting/pushing/shoving.

“At School” is defined as in a classroom, elsewhere on school premises, on a school bus or other school related vehicle, or at a school-sponsored activity or event whether or not it is held on school premises. It also includes conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if either owned by or under the control of the District.

“Bullying” is defined as any gesture or written, verbal, graphic, or physical acts **including cyberbullying (i.e. Any electronic communication, including, but not limited to electronically transmitted acts,** such as internet, telephone or cell phone, personal digital assistant (PDA), OR wireless hand held device) that, without regard to its subject matter or motivation animus, is intended or that a reasonable person would know is likely to harm one (1) or more students either directly or indirectly by doing any of the following:

- A. Substantially interfering with educational opportunities, benefits, or programs;
- B. Adversely affecting the ability of a student to participate in or benefit from the school district’s educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress.
- C. Having an actual and substantial detrimental effect on a student’s physical or mental health; and/or
- D. Causing substantial disruption in, or substantial interference with, other orderly operation of the school. Bullying can be physical, verbal, psychological, or a combination of all three.

Some examples of bullying are:

- Physical – hitting, kicking, spitting, pushing, pulling; taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact.
- Verbal – taunting, malicious teasing, insulting, name calling, making threats.
- Psychological – spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation. This may occur in a number of different ways, including but not limited to notes, emails, social media posting, and graffiti.

“Harassment” includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written or physical nature, often on the basis of age, race, religion, color, national origin, marital status or disability, but may also include sexual orientation, physical characteristics (e.g.,

height, weight, complexion), cultural background, socioeconomic status, or geographic location (e.g., from rival school, different state, rural area, city, etc.).

“Intimidation/Menacing” includes, but is not limited to, any threat or act intended to: place a person in fear of physical injury or offensive physical contact; to substantially damage or interfere with person’s property; or to intentionally interfere with or block a person’s movement without good reason.

“Staff” includes all school employees and Board members.

“Third parties” include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, vendors, or others engaged in District business, and others not directly subject to school control at inter-district or intra-district athletic competitions or other school events.

Use Of The Telephone (Elementary)

The school telephones are for school business only. Students are to use them only with the permission of the school staff and never for social calls. Except in an emergency, students will not be called to the office to receive a telephone call.

Hallway Rules

1. Walk quietly through the halls.
2. Follow directions of adult supervisors.
3. Use the stairways in a proper manner.
4. Move from place to place without loitering.
5. Act in a manner that does not hurt others.
6. Respect school property and the property of others.
7. Heeley’s (shoes with wheels) are not to be worn at any time at school.

Cafeteria Rules

1. Coats and jackets are to be hung on racks in the hallway. Do not throw them on the floor! Place any toys on top of or underneath the racks. Do not take toys in the lunchroom.
2. Stand quietly in line and keep your hands to yourself.
3. Take your milk.
4. Take the tray that is on the top.
5. Make sure you take a fork or spoon.
6. Remember to take a napkin.
7. Pick a spot to eat with friends at a table and stay there until your lunch is finished.
8. Talk quietly to the students sitting at your table. Do not shout or use a loud voice.
9. Walk in the lunchroom at all times.
10. Clean up any spills or food at your table. Ask an adult to help with big spills.
11. If you have a problem during lunch walk up to an adult. Explain your problem and they will help you.
12. When you have finished lunch take your tray up to the window. Dump any food scraps into the garbage cans. Carefully place the silverware in the proper container. Place your tray on the pile.
13. Walk from the lunchroom and go out for recess.

14. Do not take food from the lunchroom.
15. Follow the directions of adults at all times.

Playground Rules

1. Follow the directions of the adults. Talking back, rudeness and disrespectfulness will not be tolerated.
2. Get permission from the duty teacher before leaving the playground for any reason. There are consequences for students that choose not to follow the playground rules. Stay within designated play areas.
3. If the playground is muddy, please stay on the blacktop. Be sure to wipe your shoes off before entering the building. Use trashcans for garbage.
4. Respect the rights of others to use their own space. Avoid pulling and tugging at clothes, fighting, wrestling, shoving, and chasing games that may cause injury to others. No "chicken fighting" ever. No teasing and harassments of others.
5. Remember that words can also hurt. No teasing and harassment of others. Name calling and cursing are inappropriate behaviors and will not be tolerated at school.
6. Avoid the fence area. Limit throwing and kicking of balls to appropriate game activity. Rocks, dirt, etc. should remain on the ground. Rocks are not to be taken into the classroom.
7. Games are open to all students desiring to play.
8. Eat food and candy before leaving the cafeteria. No suckers at recess.
9. Refrain from riding "piggy-back" on the backs of other students.
10. No electronics will be permitted on the playground.
11. Use the restroom before going outside. Return to the building only in an emergency, with the permission of the duty teacher.
12. Don't jump off any climbing equipment. Please climb down correctly. Watch carefully as you run and play.
13. When the bell rings, stop play immediately, go to your line, stand quietly in line.
14. Swings: Sit on swings, hands on chains. No jumping out of swings, twisting or swinging sideways.
15. Slides: Go down one at a time in a sitting position, feet forward. No tricks.
16. During the winter months boots must be worn on the playground. No one is to ever throw snowballs. Students are to stay off the hills next to the stairs. No sliding on the ice or the blacktop.
17. Students are to stay off the piles of snow by the fence.

Recess Policy

Two recesses are scheduled daily for students in Grades K thru 5. **All** students are expected to go outside and be dressed appropriately for the weather. Recess lets students take a break and come back refreshed and ready to learn. All students are expected to take part in all recesses.

Student Valuables

Students are encouraged not to bring items of value to school. Items such as jewelry, expensive clothing, electronic equipment, and the like, are tempting targets for theft and extortion. The School cannot be responsible for their safekeeping and will not be liable for loss or damage to personal valuables.

Classroom Rules

Each classroom teacher will send home a list of rules to be followed in his/her classroom. Included will be rewards and consequences. We believe strongly that all students have the right to learn, and teachers have the right to teach.

Teacher Initiated Class, Subject and Activity Suspension

A teacher is authorized to immediately remove and suspend a student from class, subject, or activity when:

- *The student's behavior is so unruly, disruptive, or abusive, or the student's behavior interferes with the ability of other students to learn.
- *The student engages in conduct prohibited by law, Board of Education Policy, or the School's Student Code of Conduct.

Student behavior that is a violation of the law or is disruptive shall include but is not limited to the following conduct:

- (1) Throwing objects that can cause bodily injury or property damage;
- (2) Fighting;
- (3) Directing profanity;
- (4) Violating safety rules as communicated in student handbooks or classroom rules;
- (5) Failing to comply with directives given by the teacher;
- (6) Expressing racial or ethnic slurs toward the teacher or another student;
- (7) Engaging in any misbehavior that gives the teacher a reasonable belief that such conduct will incite violence;
- (8) Possessing a laser pointer and/or other electronic devices/toys;
- (9) Violating district dress code standards;
- (10) Destroying/defacing school property;
- (11) Violating computer use policies, rules, or agreements.

Any student suspended pursuant to this policy shall not be allowed to return to the class, subject, or activity from which he or she was suspended from, (optional...or participate in after school extracurricular activities until the passage of one full school day from the time of the student's infraction unless otherwise permitted by the teacher who ordered the suspension). The student shall not be returned to the teacher's classroom **that day** without mutual agreement of the teacher and principal. The student shall be permitted during the term of the suspension to attend other classes taught by other teachers only when the student's conduct does not rise to the level of requiring a multiple day suspension or expulsion in accordance with Board of Education Policy and the school's Student Code of Conduct.

Any student suspended from the same class, subject, or activity for ten cumulative days during the school year shall be given a formal procedural hearing for each additional suspension beyond the tenth day in accordance with due process requirements by Board Policy for suspensions of ten days or more.

Search and Seizure

Search of a student and his/her possessions, including vehicles, may be conducted at any time the student is under the jurisdiction of the Board of Education, if there is a reasonable suspicion that the student is in violation of law or school rules. A search may also be conducted to protect the health and safety of others. All searches may be conducted with or without a student's consent.

Students are provided lockers, desks, and other equipment in which to store materials. It should be clearly understood that this equipment is the property of the school and may be searched at any time if there is reasonable suspicion that a student has violated the law or school rules.

Anything that is found in the course of a search that may be evidence of a violation of school rules or the law may be taken and held or turned over to the police. The school reserves the right not to return items that have been confiscated. In the course of any search, students' privacy rights will be respected regarding any items that are not illegal or against school policy.

All computers located in classrooms, labs and offices of the District are the District's property and are to be used by students, where appropriate, solely for educational purposes. The District retains the right to access and review all electronic, computer files, databases, and any other electronic transmissions contained in or used in conjunction with the District's computer system, and electronic mail. Students should have no expectation that any information contained on such systems is confidential or private.

Review of such information may be done by the District with or without the student's knowledge or permission. The use of passwords does not guarantee confidentiality, and the District retains the right to access information in spite of a password. All passwords or security codes must be registered with the instructor. A student's refusal to permit such access may be grounds for disciplinary action.

Bus Regulations

Safety in moving vehicles demands a set of rules for riding a bus. The following guidelines are designed for student safety as well as for making the trip to school, or extra curricular activities, a little more enjoyable. Observing these guidelines shows a genuine concern for the safety and comfort of others. Students failing to follow bus regulations may be suspended from riding the bus.

- A. The driver is in complete charge. Obey him/her promptly and with respect.**
- B. Be on time! The bus cannot wait for those who are tardy at the stops.
- C. Stand back as the bus approaches the loading area.
- D. Students will board the bus in an orderly manner after the driver has opened the doors.
- E. Students will immediately sit in a seat upon entering the bus.

- F. Avoid talking to the driver except when absolutely necessary.
- G. Use of tobacco and/or tobacco products including vaporizers (vapes, vaping) is absolutely prohibited.
- H. Always keep your hands and head inside of the bus.
- I. Remain seated at all times when the bus is in motion and refrain from shouting.
- J. Tampering with the emergency door or any other part of the bus is prohibited.
- K. Report any marking or damage to the bus to the driver.
- L. Refrain from throwing waste paper and trash on the floor.
- M. Help the younger boys and girls by providing them examples of good conduct both in actions and language.
- N. Stand up to get off the bus only after it has come to a full stop. Always pass at least (10) feet in front of the bus if you must cross the road and then only upon the "all clear" signal from the driver.
- O. Drivers are instructed to stop the bus and deal with behavior problems and to report them to school authorities.
- P. Students must ride the bus to which they are assigned.
- Q. Drivers have the authority to assign seats.
- R. Bus Passes - If a student plans to get off or on the bus at a different location or ride a different bus they are expected to bring a written notice from home to the office to be validated. The student will give the bus pass to the bus driver when they board the bus. Bus passes can also be issued with authorization from the parent by phone under certain circumstances. Students will not be allowed to ride a different bus or change the location of the drop off or pick up without a bus pass.

Policy On Bus Pick Up / Drop Off

Parents wishing to have their children picked up or dropped off at a location that is different from the normal location, on a regular basis, will be able to make a request for a location change within the limits of our existing bus routes. Buses will not deviate from their planned routes for special pickup and/or drop off requests. Requests must be made in advance with the Director of Transportation.

Possession of a Weapon

A weapon includes conventional objects like guns, pellet guns, knives, or club type implements. It may also include any toy that is presented as a real weapon or reacted to as a real weapon. Criminal charges may be filed for this violation. Possession of a weapon **may** subject a student to expulsion and possible permanent exclusion. It will make no difference whether or not the weapon belongs to someone else, unless the student can provide convincing evidence that the weapon was placed in the student's possession without his/her knowledge. If it can be confirmed that a weapon was brought on District property by a student other than the one who possessed the weapon, that student shall also be subject to the same disciplinary action.

State law **may** require that a student be expelled from school for a period of one (1) year if he/she brings onto or has in his/her possession on school property or at a school-related activity any of the following:

- A. any explosive, incendiary, or poison gas including bombs, grenades, rockets, missiles, mines, or device that can be converted into such a destructive item.
- B. any cutting instrument consisting of a sharp blade **over three (3) inches long** fastened to a handle.
- C. any similar object that is intended to invoke bodily harm or fear of bodily harm.

Use Of An Object As A Weapon

Any object that is used to threaten, harm **or harass** another may be considered a weapon. **This includes but is not limited to padlocks, pens, pencils, laser pointers, jewelry and so on.** Intentional injury to another can be a felony and/or a cause for Civil action. This violation may subject a student to expulsion.

Knowledge of Dangerous Weapons Or Threats Of Violence

Because the Board believes that students, staff members, and visitors are entitled to function in a safe school environment, students are required to report knowledge of dangerous weapons or threats of violence to the principal. Failure to report such knowledge may subject the student to discipline.

Use of Tobacco

Smoking and other tobacco (including vapes or vape devices) are a danger to a student's health and to the health of others. The school prohibits the sale, distribution, use, or possession of any form of tobacco, vapes, or electronic cigarettes or similar devices during school time or at any school activity. This prohibition also applies when going to and from school and at school bus stops. "Use of tobacco" shall mean all uses of tobacco, including cigars, cigarettes, or pipe tobacco, chewing tobacco, snuff, or any other matter or substance that contains tobacco, in addition to paper used to roll cigarettes. The display of unlighted cigars, cigarettes, pipes, other "smoking" paraphernalia, electronic cigarettes, vape pens, vaporizers or tobacco products

on one's person is also prohibited by this policy. The no smoking area extends 600 feet in all compass directions from school buildings and property. Smoking within this zone will result in a three (3) day suspension for the first offense.

Policy On Substance Abuse

Recognizing that abuse of various substances by students has become a serious problem in schools of this nation, the Lake Linden-Hubbell Board of Education believes that, in the interest of maintaining a sound educational climate, every effort should be made to prevent problems related to such abuse from occurring in school or at school related activities. The Board further recognizes that student problems related to substance abuse are both behavioral and medical in nature and as such may require the referral of students involved to persons professionally trained to deal with such problems.

The possession or use of behavior-altering substances (including alcoholic beverages and drugs) by students during school hours or in connection with school sponsored activities, or the effects of such substances taken at other times but carrying over to school hours, or in connection with school sponsored activities, is strictly forbidden. Violators will be subject to consequences ranging from therapy, loss of privileges, suspension and/or expulsion.

Policy On Violence And Harassment

Every student has the right to learn in an environment free of violence and harassment. Therefore, any form of student violence and harassment will not be tolerated. Students involved in these behaviors will be subject to suspension and possible expulsion.

Policy On The Destruction Of Public And Personal Property

Proper respect for the school environment and the personal property of others is essential in maintaining a positive learning environment. The defacing and destruction of school or personal property will not be tolerated. Students involved in this kind of behavior will be responsible for damages that occur and subject to suspension and possible expulsion.

Policy On Illegal Activities

Any illegal activity such as theft, gambling, forgery or extortion will not be tolerated at school. Students involved in illegal activities will be subject to suspension and possible expulsion.

DISCIPLINE - SCHOOL-WIDE POSITIVE BEHAVIOR SUPPORT

School-wide Positive Behavior Support is a broad range of systemic and individualized strategies for achieving important social and learning outcomes while preventing problem behaviors. All students will be expected to follow the outcomes of our school wide positive behavior expectations. Lakes Students will: RISE as one! (Responsibility, Integrity, Safety, Empathy)

RISE Behavior Expectation Matric

Lakes Rise as one!

	Hallway/Stairs	Bathroom	Recess/ Playground	Lunch Room	Bus	Office
Responsibility	Follow rules and directions for adults Keep our school neat and clean Hold onto your belongings	Go, flush, wash, leave One pump of soap Clean up after yourself	Follow rules and directions of adults Dress for the weather Hold onto belongings as you exit and enter the building	Follow rules and directions of adults Stay seated Hold onto your belongings Be on time	Follow rules and directions of adults Stay seated Hold onto your belongings Be on time	Follow rules and directions of adults Be respectful (don't argue)
Integrity	Go only where you are supposed to go LOOK-Do not touch	Use designated time Return to class promptly No food allowed	Go only where you are supposed to go Return equipment Be a good sport	Finish your meal Wait to be dismissed	Clean up after yourself Respect the bus, driver, and other riders	Ask permission to go Return promptly to class
Safety	Walk on the right side Stay together in a single file line One step at a time Personal space-keep hands and feet to yourself	Wait patiently Report unsafe behavior or conditions Open and close doors properly	Line up-single file facing forward when the bell rings Report unsafe behavior or conditions Safe Play with friends and equipment	Walk-in, out and to your tables Single file lunch line Hands and feet to yourself Stay seated	Wait patiently Line up single file One step at a time Walk as you exit, enter and find your seat Hands and feet to yourself Report problems to the driver	Wait Patiently
Empathy	Kind words Help others (open doors, pick up) Whisper voices	Respect others privacy Whisper voices	Take turns Welcome all Be fair	Good manners Kind words Whisper voices	Use appropriate language Kind words Whisper voices	Good manners Whisper voices

Student Rights of Expression

The School recognizes the right of students to express themselves. With the right of expression comes the responsibility to do it appropriately. Students may distribute or display, at appropriate times, nonsponsored, noncommercial written material and petitions; buttons, badges, or other insignia; clothing, insignia, and banners; and audio and video materials. All items must meet the following school guidelines:

- A. A material cannot be displayed if it:
 - 1. is obscene to minors, libelous, indecent or pervasively vulgar,
 - 2. advertises any product or service not permitted to minors by law,
 - 3. intends to be insulting or harassing,
 - 4. intends to incite fighting or presents a likelihood of disrupting school or a school event.
 - 5. presents a clear and present likelihood that, either because of its content or manner of distribution or display, it causes or is likely to cause a material and substantial disruption of school or school activities, a violation of school regulations, or the commission of an unlawful act.
- B. Materials may not be displayed or distributed during class periods, or during passing times between classes. Permission may be granted for display or distribution during lunch periods and after school in designated locations, as long as exits are not blocked and there is proper access and egress to the building.

Students who are unsure whether or not materials they wish to display meet school guidelines may present them to the principal twenty-four (24) hours prior to display.

Student Grooming

Our attitudes and behavior patterns are affected by what we wear. Therefore our school desires to encourage students to be groomed neatly and appropriately. Student grooming is primarily a parental responsibility, so let your child be a credit to you and his/her school. With this in mind, listed below are a few basic rules to keep in mind:

- 1. Shoes are to be worn at all times.
- 2. During winter, boots are to be worn to and from school and at recess.
- 3. Students can wear shorts to school when it is extremely warm, on picnic and track meet day. If shorts are improper in length or style they must be changed.
- 4. Hats, shirts and jackets with crude, suggestive, profane or offensive messages written on them are not to be worn at school.
- 5. Hats, shirts and jackets promoting alcohol and tobacco products are not to worn at school.
- 6. Students are not to wear hats or hoods in the school building.

Use of School Equipment and Facilities

Students must receive the permission of the teacher before using any equipment or materials in the classroom. To use any other school equipment or facility a student must receive permission of the teacher and/or the principal. Students will be held responsible for the proper use and protection of any equipment or facility they are permitted to use.

Bicycles

Students may ride bicycles to school. Parents are urged to use caution when granting permission to ride bicycles to school. All bicycles must be kept in the bicycle racks and locked. The school is not responsible for thefts or damage.

Skateboards, Scooters, Roller Blades and Heeley's

Students are not to use skateboards, scooters, and roller blades on the playground. In addition, the Lake Linden – Hubbell Schools prohibits use of skateboards, scooters and roller blades on school property. Heeley's (shoes with wheels) are not to be worn at any time at school.

Fidget Spinners and other Fidget Devices

Fidget Spinners and other fidget devices should not be out during class time unless the student has provided a signed medical slip from a doctor or as prescribed in an IEP.

Elementary School Operational Hours

School operational hours are defined specifically as 7:30 AM to 7:00 PM. School operational hours are defined as whenever the doors are open providing access to the public, such as for school events. All school rules apply when students are attending school functions or are on school property during school operational hours.

SCHOOL SAFETY

Fire Drills

The school complies with all fire safety laws and will conduct fire drills in accordance with State law. Specific instructions on how to proceed will be provided to students by their teachers. Fire drills are held with the safety of all in mind. The building must be emptied quickly and in an orderly manner. Student responsibilities include:

1. To proceed in silent and orderly fashion when walking from the building.
2. To use the hand rails when going down the stairs.
3. To proceed down the stairs in two lines.
4. To move out of the building and away from the doors quickly and orderly, always remaining with the classroom teacher or adult supervising.

Tornado Drills

At the sound of the tornado warning signal or announcement students shall line the interior hallways as quickly as possible away from glass and sit with their backs to the interior wall, knees drawn tightly to their chests, face positioned between their knees, and their hands over their necks. Students in wheelchairs are to remain in their chairs with the back of the chair against the interior wall. Second Floor student classrooms are to report to the weight room on the ground floor. Students shall remain quiet to wait for instructions. Two drills will take place during the year.

Lock Downs

The district has specific guidelines for lock downs that will be followed by staff and students. Three lock down drills will take place each year in accordance to state regulations.

Evacuation

The district has specific guidelines for the complete evacuation of the school buildings. Staff and students will follow these guidelines if buildings need to be evacuated.

Parent Involvement/Volunteerism

(See attached NEOLA Policy 2112)

Communications

1. Each classroom teacher will send home a Weekly Newsletter and periodic notes pertaining to his/her class.
2. **“News and Views”** is the Lake Linden – Hubbell Schools quarterly newsletter. This is also available on the Lake Linden – Hubbell Schools website (www.lakelinden.k12.mi.us)
3. Based on need, notes may be sent home pertaining to various school and community matters and activities. **Notes are sent home with every child in the family (Grades PreK-5). The primary link between the school and parents is by electronic means of communication. It is extremely important that parents are checking email/texts for any communication from the school.**
4. Parents will have online access to Power School for grades and attendance information.
5. The Lake Linden-Hubbell PTO actively supports the education of all the students at Lake Linden-Hubbell Elementary, improving the playground and helping sponsor school assemblies. They goal is to make our school a better place for learning. Parents are encouraged to participate and share their ideas with this organization.

Meal Service

The school participates in the National School Lunch Program and makes breakfasts and lunches available to students for FREE for the 2024-2025 school year. In order for students to participate in the FREE Lunch Program we need your household to complete an Education Benefits Form. This report is critical in determining the amount of money that our school receives from a variety of State and Federal supplemental programs, such as Title I A, At-risk (31a), Title II A, E-Rate, etc. If a parent does not receive an Education Benefits Form or believes that the family status has now changed they should contact the Elementary School Office at 296-6221.

Students may also bring their own lunch to school to be eaten in the school's cafeteria. No student is allowed to leave school premises during the lunch period without specific written permission granted by the principal.

USE OF MEDICATIONS

Prescribed Medication Or Treatment

Lake Linden-Hubbell Elementary urges parents, to the extent possible, to schedule medication or treatment of a student outside of school hours. The administration of prescribed medication or medically prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or the student is disabled and requires medication to benefit from the educational program.

Before any prescribed medication or treatment may be administered to a student during school hours, the school must receive the signed and completed Authorization For Prescribed Medication Or Treatment Form.

All medications to be administered during school hours must be registered with the office. Only medication in its original container, labeled with the date, the physician's name, the student's name and exact dosage will be administered. Medication that is brought to the office will be properly secured. Authorized staff will administer the medication as prescribed. A log for each prescribed medication shall be maintained.

The parents shall have sole responsibility to instruct their child to take the medication at the scheduled time, and the child has the responsibility for both presenting himself/herself on time and for taking the prescribed medication. Parents, or students authorized in writing by their physician, may administer medication and treatment.

Any unused medication unclaimed by the parent will be destroyed by administrative personnel when a prescription is no longer to be administered or at the end of the school year.

Non-Prescribed Medication (Tylenol/pain relief medication) Or Treatment

Before any non-prescribed medication or treatment may be administered, signed written consent of the parent must be received by the school. The signed written consent must explain the proper dispensing of the medication to the child. Only medication in its original container with the exact dosage stated will be administered.

Asthma Inhalers

Students may use a metered dose inhaler or a dry powder inhaler for relief of asthma symptoms, while at school, on school sponsored transportation or at any school-sponsored activity if the following conditions are met:

1. There is written approval from the student's physician or health care provider and the student's parent/guardian to possess and use the inhaler; and
2. The principal has received a copy of the written approvals from the physician and the parent/guardian.

Epi-pens

Epinephrine (Epi-pen) is administered only in accordance with a written medication administration plan developed by the school principal and updated annually.

ILLNESS AND ACCIDENTS AT SCHOOL

Illness At School

A student who becomes ill during the day should request permission to go to the Elementary Office. An appropriate adult will administer care and determine whether or not the student should remain in school, go home, or if professional medical assistance is needed. If needed, the staff will summon professional medical assistance by calling 911. Parents will be notified by telephone as soon as possible.

School staff will follow district guidelines to ensure prompt attention to the child and proper communication with the parents. Individual student medical plans are completed for students with diabetes and severe allergies. The individual plans are followed for these students. The staff will follow the district guidelines for the treatment of students with asthma.

Accidents At School

All injuries must be reported to a teacher, teacher aide, or the office. If minor, the student will be treated and may return to class. First aid will be administered for minor injuries such as: abrasions, minor cuts, scratches, minor sprains and minor strain. If the injury is more serious and indicates that professional medical care is required the parents will be contacted immediately. If the injury requires immediate professional medical attention 911 will be called and the first responders and EMS will be dispatched to the school. Then the parents will be notified by telephone immediately.

Records are kept on all injuries requiring medical attention on school property, in school buildings, on the bus or at school-sponsored activities. A Student Accident Form is completed and kept on file in the office. Procedures are in place to ensure the prompt attention to the child and proper communication with the parents.

HEALTH

Individual Student Medical Plans

All students with diabetes, severe allergies, and asthma must have an individual medical plan. Parents will meet with staff to complete the school medical plans. All district personnel will use the individual medical plans. Parents must alert the school to all changes in their child's medical status and condition.

Immunization Requirements

Vaccine-preventable diseases are still with us. In many cases, they cause disability and death. Immunizations are one of our most cost-effective measures to protect children from harmful disease. A high proportion of children must be immunized to prevent outbreaks of disease in school settings and other places where children work and play together. Since 1978, state law has required that each student entering Kindergarten or a new school district in grades 1-12 have a certificate of immunization **at the time of registration or not later than the first day of school.**

Before a child can be permitted to enter or attend school, parents or guardians must present documentation that their child has received all required doses of vaccines or that their child has received at least one dose of each of the required vaccines and is

waiting to receive the subsequent dose at the appropriate time intervals. A child who is not compliant with the vaccination requirements will not be admitted to school.

It is extremely important that parents help us with these health considerations as violations can have significant harmful consequences for the student, the student body at large and the financial health of the district. The Michigan Department of Education has built into its audit procedures a financial penalty process requiring that state moneys be withheld for students not in compliance with the immunization requirements of the State of Michigan. Students must be current with all immunizations required by law or have an authorized waiver from State immunization requirements.

Please notify the school if you have concerns or questions on this matter. Call the Superintendent's Office at 296-6211 for more information and assistance.

Health Department Services

During the course of the school year the health department provides services and screening for hearing and vision. Parents will be notified of potential services as the school becomes aware of them.

Preparedness For Toxic and Asbestos Hazards

The School is concerned for the safety of students and attempts to comply with all Federal and State laws and regulations to protect students from hazards that may result from industrial accidents beyond the control of school officials or from the presence of asbestos materials used in previous construction.

Control of Casual – Contact Communicable Diseases and Pests

Because a school has a high concentration of people, it is necessary to take specific measures when the health and safety of the group. The school's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease or highly transient pest, such as lice.

Specific diseases include: diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, variants of COVID-19, and other conditions indicated by the local and state health departments.

Any removal will only be for the contagious period as specified in the school's administrative guidelines in conjunction with Health Department recommendations.

Control of Noncasual - Contact Communicable Diseases

In the case of noncasual – contact, communicable diseases, the school still has the obligation to protect the safety of the staff and students. In these cases, the person in question will have his/her status reviewed by a panel of resource people, including the County Health Department, to ensure that the rights of the person affected and those in contact with that person are respected.

The school will seek to keep students and staff persons in school unless there is definitive evidence to warrant exclusion.

School Resource Officer

Lake Linden-Hubbell Elementary has a defined School Resource Officer. This individual is a sworn officer assigned to the school on a long-term basis trained to perform three major roles: law enforcement officer, law-related counselor, and law-related educator. In addition, the officer works in collaboration with the school and the community as a resource for safety and security issues. As a law enforcement officer, the school becomes the officer's patrol. The SRO assists the school administration in maintaining a safe and secure environment through the utilization of his, or her, training, knowledge, and experience in handling situations. SROs will have contact with a majority of students in a school and will assist in conflict mediation efforts. SROs can serve as a resource for educators in the sharing of their experience and expertise as a law-related educator when they are invited into the classroom as guest speakers.

School Based Health Center

The School Based Health Center at Lake Linden-Hubbell Elementary School is a community based clinic that is staffed by a full-time nurse and clinical therapist. Services will include but are not limited to screening/nursing assessments, case findings, immunization assessment, first-aid for minor injuries, chronic care interventions, hearing and vision screening, blood pressure monitoring, case management, behavioral health services, and administration of over-the-counter medications.

The School Based Health Center is also staffed by a part-time physician's assistant that can provide primary health care, physical exams for school, sports, and camps, well-child exams, treatment for acute and chronic illness and injuries, immunizations, basic laboratory services and tests, and referrals for specialty services.

A signed consent form is needed prior to any student being seen, or receiving treatment, by any staff in the School Based Health Center. All school nursing services will be provided **FREE** of charge, and a parent or guardian will be contacted to give consent prior to any billable service that is performed

LLH Student/Parent Handbook Signature Confirmation Page

August, 2024

Dear Parents/Guardians:

You are being provided a copy of the Lake Linden – Hubbell Elementary School 2024 – 2025 Student/Parent Handbook.

It is the intent of the Student/Parent Handbook to familiarize you with policy and procedures that govern the environment of your child at Lake Linden – Hubbell Elementary School, grades Kindergarten – 5. You should read and discuss the handbook with your child and have an understanding of the intent of the rules and regulations (policy) and the possible ramifications of violation of policy.

After reviewing this document with your son/daughter, please sign your name below verifying that these items have been reviewed, and that you and your child are familiar with them.

This signature page will be kept on file.

Date: _____

I _____ the parent /guardian of student(s) attending Lake Linden – Hubbell Elementary School, have received and read the 2024 – 2025 Student/Parent Handbook. We understand the rights and responsibilities pertaining to students and agree to support and abide by the rules, guidelines, procedures and policies of the Lake Linden- Hubbell School District.

Name of student(s) attending Lake Linden – Hubbell Elementary School. (Please print)

Sincerely,

Dr. Lisa P. Ruhman
Elementary Principal



Lake Linden-Hubbell Public Schools Bylaws & Policies



2112 - PARENT AND FAMILY ENGAGEMENT

The Board of Education recognizes and values parents and families as children's first teachers and decision-makers in education. The Board believes that student learning is more likely to occur when there is an effective partnership between the school and the student's parents and family. Such a partnership between the home and school and greater involvement of parents and family members in the education of their children generally result in higher academic achievement, improved student behavior, and reduced absenteeism. This policy shall serve as the District policy, as well as the Parent and Family Engagement policy for each school in the District.

The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA), defines the term "parent" to include a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).

The term "family" is used in order to include a child's primary caregivers, who are not the biological parents, such as foster caregivers, grandparents, other family members and responsible adults who play significant roles in providing for the well-being of the child.

Family engagement is a collaborative relationship between families, educators, providers, and partners to support and improve the learning, development and health of every learner. The principles of family engagement include: relationships as the cornerstone; positive learning environments; efforts tailored to address all families, so all learners are successful; purposeful and intentional efforts that clearly identify learner outcomes; and engaging and supporting families as partners in their child's education.

Through this policy, the Board directs the establishment of a Parental Involvement Plan by which a school-partnership can be established and provided to the parent of each child in the District. The plan must encompass parent participation, through meetings and other forms of communication. The Parental Involvement Plan shall reflect the Board's commitment to the following:

A. Relationships with Families

1. cultivating school environments that are welcoming, supportive, and student-centered;
2. providing professional development for school staff that helps build partnerships between families and schools;^{1,2}
3. providing family activities that relate to various cultures, languages, practices, and customs, and bridge economic and cultural barriers;^{1,2}
4. providing coordination, technical support and other support to assist schools in planning and implementing family involvement activities.²

B. Effective Communication

1. providing information to families to support the proper health, safety, and well-being of their children;
2. providing information to families about school policies, procedures, programs, and activities;^{1,2}

economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background; the needs of parents and family members to assist with the learning of their children (including engaging with school personnel and teachers); and the strategies to support successful school and family interaction. Each school plan will include the development of a written school-parent compact jointly with parents for all children participating in Title I, part A activities, services, and programs. The compact will outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Evaluation findings will be used in the annual review of the Parent and Family Engagement policy and to improve the effectiveness of the District plan. This policy will be updated periodically to meet the changing needs of parents, families, and the schools.

¹Indicates IDEA 2004 Section 650 & 644 parent involvement requirements

²Indicates Title I Section 1118 parent involvement requirements

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Lakes Elementary Response Rubric

Our goal is to follow **RS** Expectations

	Warning/Re-teach Staff Managed Level 1 <small>Teacher handled, no documentation required, teacher discretion for consequences and personal documentation.</small>	Minor Problem Behavior Staff Managed - ODR Level 2 <small>Teacher handled, teacher assigns own or building consequence.</small>	Major Problem Behavior Office Managed - ODR Level 3 <small>Referral form completed. Administrator assigns consequence (with teacher input). Administrator communicates to the teacher about the situation.</small>
Inappropriate Language	Offensive remarks or gestures in a casual manner, inappropriate putdowns.	Repeated pattern of inappropriate language.	Offensive remarks used to harass, intimidate, or create an unsafe climate including repeated cursing.
Fighting/Physical Aggression	Rough housing, inappropriate physical contact, non-serious or accidental but inappropriate.	Minor physical aggression or repeated rough housing, non-serious, but inappropriate.	Serious physical aggression/fighting.
Defiance	Refusal to follow expectations, then responds to redirection and re-engages.	Moderate or repeated refusal to follow expectations, then responds to redirection and re-engages.	Serious or repeated refusal to follow expectations, does not respond to redirection and is unable to re-engage.
Disrespect	Low-intensity, socially-rude, or dismissive messages to adults or students.	Moderate disrespect or repeated socially-rude, or dismissive messages to adults or students, then responds to redirection and re-engages.	Serious or repeated socially-rude, or dismissive messages to adults or students, then does not respond to redirection and is unable to re-engage.
Disruption	Low intensity intentional or unintentional distractions.	Moderate or repeated intentional distractions, responds to redirection and re-engages.	Serious or continuous intentional distractions, does not respond to redirection or re-engage.
Dress Code	Not complying with the school dress code as listed in the school handbook.	Repeatedly not complying with the dress code as listed in the school handbook.	Repeated and active refusal to change inappropriate clothing.
Technology Violation	Non-serious, inappropriate use, or appropriate use but at inappropriate time.	Moderate and/or repeated inappropriate use of technology.	Serious or continuous inappropriate use of technology, and/or viewing inappropriate content on technology.
Property Misuse	Using school property inappropriately or not as intended.	Moderate and/or repeated inappropriate use of school property.	Serious or continuous inappropriate use of school property.
Theft/Forgery	Non-malicious use of others' property without permission.	Moderate and/or repeated malicious use of others' property/name without permission.	Serious or continuous malicious use of others' property/name without permission.
Lying/Cheating	Student is dishonest.	Moderate and/or repeated dishonesty.	Serious or continuous dishonesty.
Harassment/Bullying-	Non-serious or inappropriate messages towards others.	Moderate and/or repeated inappropriate messages towards others.	Serious or continuous inappropriate messages towards others.
Use/Possession			Student is in possession of substances or objects readily capable of causing bodily harm or property damage.

Potential Consequences

	Warning/Reteach Staff Managed Level 1	Minor Problem Behavior Staff Managed Level 2	Major Problem Behavior Office Managed Level 3
	<p>Mandatory Steps:</p> <ul style="list-style-type: none"> • Redirect/Reteach expectations • Choose appropriate consequence <p>Possible Staff Actions:</p> <ul style="list-style-type: none"> • Proximity • Non-Verbal Cue • Re-teach/Re-direct • Warning • Apology • Restorative Action • Teacher/Student Conference • Loss of Privilege • Time Owed • Redo/Complete Task • Reflection 	<p>Mandatory Steps:</p> <ul style="list-style-type: none"> • Reteach expectations • Choose appropriate consequence • Complete Minor ODR discipline form <p>Possible Staff Actions:</p> <ul style="list-style-type: none"> • Loss of Privilege • Apology • Parent Contact • Time Owed • Lunch Detention • Redo/Complete Task • Re-Teach/Re-direct • Reflection • Teacher/Student Conference • Restorative Action 	<p>Mandatory Steps:</p> <ul style="list-style-type: none"> • Submit Major ODR discipline form • Staff Communicate with Parent & Administration • Administration chooses appropriate consequence • Administration contacts parent for Consequence • Reteach Expectations <p>Possible Administration Actions:</p> <ul style="list-style-type: none"> • Loss of Privilege • Apology • Reflection Sheet/Conference with Student • Time in Office • Lunch Detention • Restorative Action • Parent Contact • Redo Assignment • Fail Assignment • In School Suspension • Out of School Suspension

INDEX

	Page
Introduction	2
Staff	3
Board of Education	3
Administration	3
School Hours	4
Late Start / Early Dismissal	4
Instructional Hours	5
Power School Grade Book / Report Card	5
Emergency and Work Phone Numbers	5
Enrolling in the School	5
Scheduling and Assignment	6
Early Dismissal (Student)	6
Transfer out of District	6
Coat Facilities / Lockers / Lost & Found	6
New Regulations Required of Michigan Schools	7
Student Assessment	7
Preschool	7
Special Education Programs for Students with Disabilities	8
Elementary Guidance Counselor / Academic Advisor	8
Title 1	8
Elementary Academic Core Curriculum	8
Special Programs, Activities and Classes	9
Physical Education / Gym Classes	9
Computer Technology / Networks / Network and Internet Access	9
Field Trips	9
Assembly Programs	9
Report Cards	10
*Grading System	10
*K-2 Progress Reports	10
*Review of Instructional Materials and Activities	11
*Student Records	11
*Promotion Procedures	12
*Retention Policy	12
Attendance / Employability Skills	13
*Attendance Philosophy	13
*Excused Absences / Illness	13
*Compulsory School Attendance Law	14
*Chronic absenteeism	14
*Truancy	14
*Illness and Injury at School	14
*Vacations During the School Year	14
*Homebound Instruction	15
Student Code of Conduct	15
Rights and Responsibilities	15
Rules, Regulations and Student Conduct	16
Due Process Rights	17

INDEX

Terms Applying To Student Discipline		18
Bullying		21
Use of Telephone / Cell Phone		25
Hallway Rules		25
Cafeteria Rules		25
Playground Rules		26
Recess Policy		26
Student Valuables		26
Classroom Rules		27
Teacher Initiated Class, Subject and Activity Suspension		27
Search and Seizure		28
Bus Regulations		28
Policy on Bus Pick Up / Drop Off		29
Possession of a Weapon		30
Use Of An Object As A Weapon		30
Knowledge of Dangerous Weapons or Threats of Violence		30
Use of Tobacco		30
Policy On:		
*Substance Abuse		31
*Violence and Harassment		31
*Destruction of Public and Personal Property		31
*Illegal Activities		31
Discipline - Schoolwide Positive Behavior Support		32
Student Rights of Expression		33
Student Grooming		33
Use of School Equipment and Facilities		33
Bicycles		34
Skateboards, Scooters, Roller Blades and Heeleys, Fidget Spinners		34
School Operational Hours		34
School Safety		34
*Fire Drills		34
*Tornado Drills		34
*Lock Downs		34
*Evacuation		35
*Communications		35
Meal Service		35
Use of Medications		36
*Prescribed Medication or Treatment		36
*Non-Prescribed Medication (Tylenol/pain relief medication) or Treatment		36
*Asthma Inhalers		36
*Epi-pens		36
Illness and Accidents at School		37
*Illness at School		37
*Accidents at School		37
Health		37
Individual Student Medical Plans		37
Immunization Requirements		37

INDEX

Health Department Services		38
Preparedness For Toxic and Asbestos Hazards		38
Control of Casual - Contact Communicable Diseases and Pests		38
Control of Noncasual - Contact Communicable Diseases		38
School Resource Officer		39
School Based Health Center		39
Signature Confirmation Page		40
Attachments		
NEOLA Policy 2112 - Parent Involvement		
Lakes Elementary Response Rubric (following RISE Expectations)		